

Week May 25th-29th

Hi 5th Class!! We hope you are looking forward to this morning's Zoom call with your teacher as much as we are. We are hoping to use this call to outline some of the work you will be doing this week and give you some ideas on how to complete them.

This week we are moving on to a new topic in SESE, we are beginning to look back at Rosa Parks, the Montgomery bus boycott and how that affected the Civil Rights Movement in the USA. It is a fascinating topic which will include Geography, History, English and Art this week. It will also lead us on to Martin Luther King for next week. Our Sporcle Quiz will be based on Ireland's landmarks and a new one of an A-Z of Ireland. In music, we are beginning a new song by Coldplay. We also have an art piece for Friday which ties in with the Civil Rights Movement in the USA. As with all the art activities use the materials you have in your home for these projects, if you don't have something you need that's ok. We are continuing on with our Class Novel, Holes by Louis Sachar. We will finish it this week and there is a book review as part of your weeks work. We have included a link to an online copy of the book at the end of this document. We have also included some daily exercise for you to do this week after your schoolwork if you fancy a physical challenge.

We have included **two e-mail tasks** again for you this week:

- (1) **English** task on **Monday**. Complete on Monday and send to your specific 5th class teacher before 2.30pm where possible. We will endeavour to give feedback as soon as we possibly can, hopefully the following day (Tuesday)
- (2) **SESE** task on **Wednesday**. Complete on Wednesday and send it to your specific 5th class teacher before 2.30pm if possible. We will endeavour to give you feedback as soon as we possibly can, hopefully the following day (Thursday).

Please e-mail your specific teacher-

mrmahon@lusksns.ie

msreynard@lusksns.ie

mshickey@lusksns.ie

mrdaly@lusksns.ie

Remember, the best thing to do is to get up early, have a nice healthy breakfast, get a good 60 minutes of work in and then get out for some fresh air before enjoying the rest of your day. Keep looking after each other in the house and we will hopefully see you all soon.

Dear Parents, as mentioned before, we are conscious of keeping routine as normal as possible. Make this work suit your routine, rather than the other way round. If stress levels escalate, don't be afraid to allow your child to step away. You can check your child's progress in mental maths here https://www.prim-ed.ie/contentfiles/41635_NWMM_TM_5th_Class.pdf

Looking forward to getting back to normal

The 5th class teachers.

Daily Routine:

1. Read Novel and activity

2. Mental maths/Maths work
3. Gaeilge reading
4. Gaeilge sentences
5. Sporcle quiz
6. Tg4
7. Song Lyrics and Chords
8. Maths challenge
9. Everything Else

Monday

- a. Read pg. 96-100 of our Class Novel. **E-mail Task: Design a front and back Cover for the book, (Objectives: Design, title, author, illustrator, review, blurb.)**
- b. Continue mental maths, practice number facts and skip counting with siblings.
1. Complete Busy at Maths Pg 157, Q3 For those that haven't got their maths book. The book can be accessed at www.cj.fallon.ie . Also attached at end of this document.
- c. Irish Reading (attached) (can also be accessed at www.cjfallon.ie (Primary,5th,Gaeilge, Book name is Léigh sa Bhaile)

2. Reading, read the paragraph out loud every day, attached to bottom of this document.

3. Build a dictionary of any new words you have learned,

- d. http://www.weandus.ie/files/br_cut_outs.pdf
4. Write 3 sentences a day. (use 2 verbs per sentence)

<https://www.sporcle.com/games/sgeoghegan2002/the-a-z-of-irish-geography#>

<https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>

.. practice these quizzes and improve your scores!

- e. Continue to watch TG4
- f. Practice the lyrics (and chords, notes on any instrument) to 'Sky full of Stars'
<https://www.youtube.com/watch?v=VPRjCeoBqrl>
- g. Maths Challenge: choose two activities to complete from this website:
<https://www.mathsweek.ie/2019/maths-at-home/>
- h. Read the chapter from History on Rosa Parks, complete 'Time Detective' on page 90, use at least 6 events from life and ensure they are in chronological order. Also available online at edcolearning.ie .
- i. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class** with **Oti Mabuse** on Youtube (lots of dances to choose from)

Tuesday.

- a. Read pg. 101-102 of our Class Novel. Design and Draw an advertising poster for 'Sploosh'. Complete a book review for the Novel
- b. Continue mental maths, practice number facts and skip counting with siblings.
- 1. **Busy at Maths p157** Complete **Q4**. Busy at Maths can be accessed at www.cjfallon.ie
- c. Irish Reading (attached)

2. Reading, read the paragraph out loud every day, attached to bottom of this document.

3. Build a dictionary of any new words you have learned,

- d. http://www.weandus.ie/files/br_cut_outs.pdf
- 4. Write 3 sentences a day. (use 2 verbs per sentence)

<https://www.sporcle.com/games/sgeoghegan2002/the-a-z-of-irish-geography#>

<https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>

5.. practice these quizzes and improve your scores!

- e. Continue to watch TG4.
- f. Practice the lyrics (and chords, notes on any instrument) to 'Sky full of Stars'
<https://www.youtube.com/watch?v=VPRjCeoBqrl>
- g. Maths Challenge: choose two activities to complete from this website:
<https://www.mathsweek.ie/2019/maths-at-home/>
- h. SESE: Design a poster encouraging people of Montgomery to boycott the buses. Your poster should convince them how important it is not to use the bus.
- i. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class** with **Oti Mabuse** on Youtube (lots of dances to choose from)

Wednesday:

- a. Racism was at the heart of the Montgomery Bus Boycott. It is also evident in our own lives, including sport. Write a debate for or against the following motion:
 - i. "Famous Footballers should be able to deal with verbal abuse from fans."
 - b. Continue mental maths, practice number facts and skip counting with siblings.
 1. **Busy at Maths pg. 158 Complete Q1**
 - c. Irish Reading (attached)
 1. **Answer the ceisteanna on the Irish reading.**
2. Reading, read the paragraph out loud every day
3. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 4. Write 3 sentences a day. (use 2 verbs per sentence)

<https://www.sporcle.com/games/sgeoghegan2002/the-a-z-of-irish-geography#>

<https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>

 6. practice these quizzes and improve your score!
 - e. Continue to watch TG4,
 - f. Practice the lyrics (and chords, notes on any instrument) to 'Sky full of Stars'
<https://www.youtube.com/watch?v=VPRjCeoBqrl>
 - g. Maths Challenge- Choose an activity to complete from this website
<https://www.mathsweek.ie/2019/maths-at-home/>
 - h. **Email Task: SESE- Rosa Parks lived in Montgomery, Alabama. Build a fact file on the US State of Alabama.**
 - i. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class** with **Oti Mabuse** on Youtube (lots of dances to choose from). Check out Zumba kids on Gonoodle .

Thursday:

- a. A skill of debating is being able to pre-empt what the other side will say, create a list of at least 5 bullet pointed arguments from the opposite side to how you answered yesterdays debate.
- b. Continue mental maths, practice number facts and skip counting with siblings.

1.**Busy at Maths pg. 158 Complete Q 2.** The book can be accessed at www.cjfallon.ie Also attached at end of this document.

- c. Irish Reading (attached)
 - j. Reading, read the paragraph out loud every day
3. Build a dictionary of any new words you have learned,

http://www.weandus.ie/files/br_cut_outs.pdf

- k. Write 3 sentences a day. (use 2 verbs per sentence)

<https://www.sporcle.com/games/sgeoghegan2002/the-a-z-of-irish-geography#>

<https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>

4. practice this quiz and improve your score!

- l. Continue to watch TG4.
- m. Practice the lyrics (and chords, notes on any instrument) to 'Sky full of Stars'
<https://www.youtube.com/watch?v=VPRjCeoBqrl>
- n. Maths Challenge - <https://www.mathsweek.ie/2019/daily-24-puzzle/>
- o. **Art** "Soul of a Nation: Art in the Age of Black Power was an exhibition about the artwork that was made in the 1960s, 70s and 80s in the United States of America. This was the time of the Civil Rights Movement" – Explore the exhibition at <https://www.tate.org.uk/kids/explore/kids-view/kids-think-about-art-and-race> , watch the video, answer the questions in your head and look at some examples of art inspired by the Civil Rights movement.
- p. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class** with **Oti Mabuse** on Youtube (lots of dances to choose from)

Friday:

- a. Write a short paragraph (6-8 lines) on how you would make the world a better place. This will accompany your art for today.
 - b. Continue mental maths, practice number facts and skip counting with siblings.
1. Complete **Busy at Maths Pg 158 Q 3 a-f**. This can be accessed at www.cjfallon.ie
- c. Irish Reading (attached)
 - q. Reading, read the paragraph out loud every day
 - r. Write a sentence for each of the new words you have learned in this weeks story.
 - d. http://www.weandus.ie/files/br_cut_outs.pdf
 - s. Write 3 sentences a day. (use 2 verbs per sentence)
 - e. <https://www.sporcle.com/games/sgeoghegan2002/the-a-z-of-irish-geography#>
 - f. <https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>
 1. practice this quiz and improve your score!
- g. Continue to watch TG4
 - h. Practice the lyrics (and chords, notes on any instrument) to 'Sky full of Stars'
<https://www.youtube.com/watch?v=VPRjCeoBqrl>
 - t. Maths Challenge: <https://www.mathsweek.ie/2019/daily-24-puzzle/>
- i. **Art:** Art has been used for decades to convey a message of making the world a better place, using the sample below, create your own poster for helping our world. You can cut it out from paper, paint or use colours to design your poster. Include your paragraph from part (a) above at the bottom.
 - j. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class** with **Oti Mabuse** on Youtube (lots of dances to choose from)

Other Activities (Optional)

- a. <https://scratch.mit.edu/>
 1. Build a project or story of your choice
- b. <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>
- c. https://www.twinkl.ie/resource/roi-c-135-absent-teacher-pack-5th-class-term-1-activity-pack?utm_source=facebook&utm_medium=social&utm_campaign=school-closure
- d. <https://rtejr.rte.ie/10at10/>
- e. Continue to work on improving your Sporcle Quizzes based on European countries and Central American countries: <https://www.sporcle.com/games/g/europe>
https://www.sporcle.com/games/Demon_Quack_Lord/centralamerica
- f. Tune into the RTE school hub on RTE player daily at 11am

Class Novel: Holes by Louis Sachar

http://www.hayatschool.com/kuwait/articles/Holes_by_Louis_Sachar1.pdf

Gaeilge Reading on next page:

****Ceisteanna** (Helpful Hints!) An chuid is mó den am, nuair atá tú ag freagair na ceisteanna, tosnaíonn tú leis an briathar atá sa Cheist. An cuid is mó den am, is féidir leat usáid a lán de na focail atá sa cheist sa fhreagra. Ná déanaigí dearmad, tosnaíonn tú an abairt leis an briathar!**

(Most of the time when answering the questions, you start your answer with the verb in the question. Most of the time, you also use a lot of the words that are in the question in your answer. Don't forget to start with the verb! Ceist 1- Cén sport a imríonn Leah? Imríonn Leah _____.)

Have a great week!

More equations

1. Put the correct operation sign (+, −, × or ÷) in each \bigcirc to make the number sentence **true**.

(a) $6 \bigcirc 7 = 13$

(b) $19 \bigcirc 12 = 31$

(c) $6 \bigcirc 5 = 30$

(d) $26 \bigcirc 12 = 14$

(e) $27 \bigcirc 3 = 9$

(f) $42 \bigcirc 6 = 7$

(g) $34 \bigcirc 10 = 340$

(h) $290 \bigcirc 10 = 29$

(i) $35 = 7 \bigcirc 5$

(j) $63 = 9 \bigcirc 7$

(k) $84 = 70 \bigcirc 14$

(l) $37 = 50 \bigcirc 13$

2. Write the correct number in each box to make the number sentence **true**.

(a) $5 + \square = 12$

(b) $38 - 14 = \square$

(c) $6 \times \square = 54$

(d) $\frac{72}{\square} = 9$

(e) $\square + 14 = 30$

(f) $\square - 12 = 37$

(g) $7 \times 8 = \square$

(h) $\frac{\square}{8} = 8$

(i) $112 + \square = 145$

(j) $\square - 73 = 99$

(k) $25 \times \square = 800$

(l) $\frac{80}{5} = \square$

(m) $134 + \square = 167$

(n) $143 - 57 = \square$

(o) $\square \times 3 = 135$

(p) $10 - \square < 1$

3. Ruairi has €100 to spend. Write five word problems and the five corresponding number sentences using the symbols < or > only!

Example: **Word problem:** The jacket and the T-shirt cost more than €100

Number sentence: $€96 + €32 > €100$

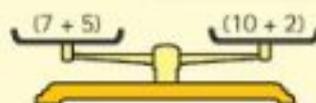


Item	Jacket 	Jeans 	T-shirt 	Suit 	Jumper 	Shoes 
Cost	€96	€59	€32	€169	€45	€55

A number sentence that has the equals sign (=) is called an **equation**.
Example: $7 + 5 = 10 + 2$.

What is on the left ($7 + 5$) has the **same value** as what is on the right ($10 + 2$).

Both sides of the scales are equal so the scales balance.



4. Write the missing numbers to complete these equations.

(a) $12 + \square = 16$

(b) $5 + 4 = 6 + \square$

(c) $19 - 4 = 12 + \square$

(d) $36 = \square + 24$

(e) $18 + 5 = \square + 13$

(f) $17 + \square = 14 + 8$

(g) $6 \times 4 = 8 \times \square$

(h) $22 + 6 = 18 + \square$

(i) $45 = 30 + \square$

(j) $12 + 9 = 17 + \square$

(k) $\frac{42}{6} = 1 \times \square$

(l) $36 + 23 = 42 + \square$

Problems as equations

1. Complete the correct open number sentence to match each word problem.

- (a) Róisín ate seven portions of fruit on Monday and six portions on Tuesday. How many portions did she eat altogether?

(i) $7 - 6 = \underline{\quad}$ (ii) $7 + 6 = \underline{\quad}$ (iii) $7 \times 6 = \underline{\quad}$



- (b) Avo swam 120m in a pool over three days. If she swam the same length each day, what length did she swim each day?

(i) $120m \div 3 = \underline{\quad}$ (ii) $120m \div 3 = \underline{\quad}$ (iii) $120m \times 3 = \underline{\quad}$



- (c) Marie planted eight trees. Her cousin planted five times more than Marie. How many trees did her cousin plant?

(i) $8 - 5 = \underline{\quad}$ (ii) $8 + 5 = \underline{\quad}$ (iii) $8 \times 5 = \underline{\quad}$



- (d) Seán played the piano for 17 minutes on Monday. If he played it for 46 minutes altogether on Monday and Tuesday, how many minutes did he play on Tuesday?

(i) $46 + 17 = \underline{\quad}$ (ii) $17 + \underline{\quad} = 46$ (iii) $46 \div 17 = \underline{\quad}$



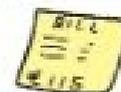
- (e) Aisling baked 48 buns for the cake sale. If she sold 36 of them, how many were left?

(i) $48 \times 36 = \underline{\quad}$ (ii) $48 + 36 = \underline{\quad}$ (iii) $48 - 36 = \underline{\quad}$



- (f) Five friends ate in a restaurant. The total cost of their food was €115. They decided to divide the bill evenly. How much did each pay?

(i) $€115 \times 5 = \underline{\quad}$ (ii) $€115 - 5 = \underline{\quad}$ (iii) $€115 \div 5 = \underline{\quad}$



2. Write each of the following word problems as equations.

Word problem	Equation
(a) Cian and his two friends earned €36 busking. They divided the money evenly among them. Each got €12.	
(b) Sophia had 12 marbles. She then bought three times that amount. Now she has 48 marbles. 	
(c) A cinema ticket costs €6 per child. Three children went. They paid €18 altogether. 	
(d) There are 24 roses in the garden. Eoin will plant 14 more. When he is finished, there will be 38 roses altogether. 	
(e) Daniel collected 18 shells on a beach. He gave his friend five of them. He has 13 left. 	
(f) Darragh wants 21 soccer stickers. He has 14. He needs seven more. 	

3. Write a word problem for each of these equations.

(a) $9 + 3 = 12$

(b) $20 - 8 = 12$

(c) $6 \times 5 = 30$

(d) $60 \div 12 = 5$

(e) $45 + 32 = 77$

(f) $64 - 34 = 30$

(g) $51 \times 10 = 510$

(h) $210 \div 3 = 70$

(i) $14 + 23 + 19 = 56$

(j) $22 + 34 - 12 = 44$

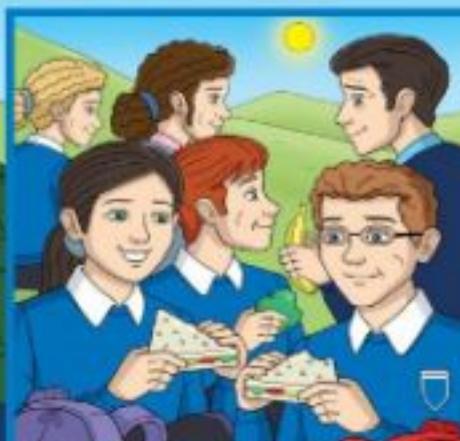
(k) $(3 \times 5) + 6 = 21$

(l) $(25 \div 5) - 3 = 2$

Siúlóid sna Sléibhte



An samhradh a bhí ann. Ní raibh ach cúpla lá fágtha ar scoil. Bhí rang a cúig ar bís mar bhí siad ag dul, lena múinteoir, ar shiúlóid bheag sna sléibhte. Lá breá brothallach a bhí ann, nuair a d'fhág siad an scoil. Bhí mála drama ag gach duine. Bhí deoch agus bia istigh iontu.



Shroich siad barr an tsléibhe ar a leathuair tar éis a dó dhéag. Shuigh siad síos agus bhí picnic dheas acu. Ar a haon a chlog, thosaigh siad ag siúl abhaile.



Ní raibh siad ach deich nóiméad ón scoil nuair a thosaigh sé ag stealladh báistí. Thosaigh na cailíní ag screadail agus ag rith. 'Na bígí ag rith!' arsa an múinteoir. Thosaigh na buachaillí ag gáire.



CEISTEANNA

- 1 Cá raibh rang a cúig ag dul? (Where was fifth class going?)
- 2 Cén saghas láe a bhí ann? (What sort of day was it?)
- 3 Cothain a shroich siad barr an tsléibhe? (When did they reach the top of the mountain?)
- 4 Cad a tharla ar an mbealach abhaile? (What happened on the way home?)
- 5 Conas a bhí gach duine nuair a shroich siad an scoil? (How was everyone when they reached the school?)

Nuair a shroich siad an scoil bhí gach duine fliuch báite. Bhí an-lá acu!

FOCLÓIR

mála drama *backpack*
ag stealladh báistí *lashing rain*
fliuch báite *saturated*



Q Have a Dream

