

Week May 18th – 22nd

Hi 5th Class!! We hope you enjoyed Wellness Week last week. It was lovely to see all the wonderful pieces of art that were sent in. It's clear we are a multi-talented bunch. Keep up the great work! We are so very proud of you all.

This week we are continuing with our tourism project. We started with our tourist itinerary the week before Wellness Week. We will continue this week by identifying Irish landmarks. You may be familiar with some of these already (Giants Causeway, Blarney Castle, Cliffs of Moher, Lusk Round Tower). We will be asking you to choose **one** manmade landmark and **one** natural landmark and to create a factfile for each. Our Sporcle Quiz will be based on Ireland's counties and famous landmarks. In music, we will continue to learn the song 'Ob la di'. We also have an art piece based on Vincent Van Gogh for Friday. As with all the art activities use the materials you have in your home for these projects, if you don't have something you need that's ok. We are continuing on with our Class Novel, Holes by Louis Sachar. We have included a link to an online copy of the book at the end of this document. We have also included some daily exercise for you to do this week after your schoolwork if you fancy a physical challenge.

We have included **two e-mail tasks** again for you this week:

- (1) **Maths** task on **Monday**. Complete on Monday and send to your specific 5th class teacher before 2.30pm where possible. We will endeavour to give feedback as soon as we possibly can, hopefully the following day (Tuesday)
- (2) **SESE Landmark** task on **Wednesday**. Complete on Wednesday and send it to your specific 5th class teacher before 2.30pm if possible. We will endeavour to give you feedback as soon as we possibly can, hopefully the following day (Thursday).

Please e-mail your specific teacher-

mrmahon@lusksns.ie
msreynard@lusksns.ie
mshickey@lusksns.ie
mrdaly@lusksns.ie

Remember, the best thing to do is to get up early, have a nice healthy breakfast, get a good 60 minutes of work in and then get out for some fresh air before enjoying the rest of your day. Keep looking after each other in the house and we will hopefully see you all soon.

Dear Parents, as mentioned before, we are conscious of keeping routine as normal as possible. Make this work suit your routine, rather than the other way round. If stress levels escalate, don't be afraid to allow your child to step away. You can check your child's progress in mental maths here https://www.prim-ed.ie/contentfiles/41635_NWMM_TM_5th_Class.pdf

Looking forward to getting back to normal

The 5th class teachers.

Daily Routine:

1. Read Novel and activity
2. Mental maths/Maths work

3. Gaeilge reading
4. Gaeilge sentences
5. Sporcle quiz
6. Tg4
7. Song Lyrics and Chords
8. Maths challenge
9. Everything Else

Monday

- a. Read pg. 71-75 of our Class Novel. Choose 6 tricky words and put them into interesting sentences to show their meaning.
 - b. Continue mental maths, practice number facts and skip counting with siblings.
1. **EMAIL TASK #1:** Look at [**p156 Busy at Maths book**](#). Read the definition of a closed sentence and an open sentence at the top of the page. **Complete Q 1 & Q2.** Write number sentence and answer please. **Please return this work to your specific teacher today.** Thank you. The maths book can be accessed at www.cj.fallon.ie . Also attached at end of this document.
- c. Irish Reading (attached) (can also be accessed at www.cjfallon.ie (Primary, 5th, Gaeilge, Book name is Léigh sa Bhaile)
2. Reading, read the paragraph out loud every day, attached to bottom of this document.
3. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 4. Write 3 sentences a day. (use 2 verbs per sentence)
<https://www.sporcle.com/games/g/irelandcounties>
- <https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>
- .. practice these quizzes and improve your scores!
- e. Continue to watch TG4
 - f. Continue to practise the lyrics (and chords, notes on any instrument) to 'Ob La Di'
https://youtu.be/mbr4ZE_qFQU
- g. Maths Challenge: choose two activities to complete from this website:
<https://www.mathsweek.ie/2019/math-at-home/>
- h. Using the website www.ireland.com/itineraries to view landmarks in Ireland. The story of the Giants Causeway can be found here <https://www.youtube.com/watch?v=qHygfkHD5TE> .
 - i. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube or **Dance class** with **Oti Mabuse** on Youtube (lots of dances to choose from)

Tuesday.

- a. Read pg. 76-80 of our Class Novel. Find an antonym for each of the tricky words you identified yesterday. Write each antonym into a sentence to explain its meaning.

- b. Continue mental maths, practice number facts and skip counting with siblings.
 - 1. **Busy at Maths p156 Complete Q3.** Busy at Maths can be accessed at www.cjfallon.ie
 - c. Irish Reading (attached)
2. Reading, read the paragraph out loud every day, attached to bottom of this document.
3. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 - 4. Write 3 sentences a day. (use 2 verbs per sentence)
 - e. <https://www.sporcle.com/games/g/irelandcounties>
<https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>
 - 5.. practice these quizzes and improve your scores!
 - f. Continue to watch TG4.
 - g. Continue to practise the lyrics and sing ‘Ob la Di’ https://youtu.be/mbr4ZE_qFQU
 - h. Maths Challenge: choose two activities to complete from this website:
<https://www.mathsweek.ie/2019/math-at-home/>
 - i. SESE- Choose a man made Irish landmark, research and create a short factfile.
 - j. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class** with **Oti Mabuse** on Youtube (lots of dances to choose from)

Wednesday:

- a. Read pg. 81 -85 of Class novel. Using the word ‘STANLEY’ write an acrostic poem that describes his character.
 - b. Continue mental maths, practice number facts and skip counting with siblings.
 - 1. **Busy at Maths pg. 156 Complete Q4**
 - c. Irish Reading (attached)
- 2, Reading, read the paragraph out loud every day
3. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 - 4. Write 3 sentences a day. (use 2 verbs per sentence)
 - 5. <https://www.sporcle.com/games/g/irelandcounties>
<https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>
 - 6.practice these quizzes and improve your score!
 - e. Continue to watch TG4,
 - f. Continue to practise lyrics (and chords, notes on any instrument) to Ob La Di
https://youtu.be/mbr4ZE_qFQU
 - g. Maths Challenge- Choose an activity to complete from this website
<https://www.mathsweek.ie/2019/math-at-home/>
 - h. **EMAIL TASK #2 SESE**-choose a natural Irish landmark , research and create a fact file .**Send both fact files (natural and manmade) to your specific teacher today. Thank you.**

- i. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class with Oti Mabuse** on Youtube (lots of dances to choose from). Check out Zumba kids on Gonoodle .

Thursday:

- a. Read pg.86-90 of Class Novel. Write down 8 questions you would like to ask Stanley if you had the chance to interview him.
 - b. Continue mental maths, practice number facts and skip counting with siblings.
1. **Busy at Maths pg. 157 Complete Q 1.** The book can be accessed at www.cjfallon.ie Also attached at end of this document.
- c. Irish Reading (attached)
 - 1. Reading, read the paragraph out loud every day
 - 2. Answer the ceisteanna on the Irish reading.
 - d. http://www.weandus.ie/files/br_cut_outs.pdf
 - 3. Write 3 sentences a day. (use 2 verbs per sentence)
 - e. <https://www.sporcle.com/games/g/irelandcounties>

<https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>

4. practice this quiz and improve your score!

- j. Continue to watch TG4.
- k. Continue to practise the lyrics to Ob la di https://youtu.be/mbr4ZE_qFQU
- l. Maths Challenge - <https://www.mathsweek.ie/2019/daily-24-puzzle/>
- m. Art – Vincent Van Gogh -Read some interesting facts about Van Gogh here https://kids.kiddle.co/Vincent_van_Gogh You can take a virtual tour of the Van Gogh Museum at the following link. <https://artsandculture.google.com/partner/van-gogh-museum?hl=en> See if you can find his paintings ‘The Bedroom’, ‘Irises’, ‘Sunflowers’ ‘Apples’
- n. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class with Oti Mabuse** on Youtube (lots of dances to choose from)

Friday:

- a. Read pg 91-95 of Class Novel. Draw your favourite bit/scene of the novel that you’ve read this week.
- b. Continue mental maths, practice number facts and skip counting with siblings.

1. **Complete Q 2 pg. 157 Busy at Maths.** This can be accessed at www.cjfallon.ie

- c. Irish Reading (attached)
 - 4. Reading, read the paragraph out loud every day
 - 5. Write a sentence for each of the new words you have learned in this weeks story.
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 - 6. Write 3 sentences a day. (use 2 verbs per sentence)
- e. <https://www.sporcle.com/games/g/irelandcounties>
- f. <https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>

1. practice this quiz and improve your score!

- g. Continue to watch TG4
- h. Continue to practise the lyrics to Ob la di https://youtu.be/mbr4ZE_qFQU
- o. Maths Challenge: <https://www.mathsweek.ie/2019/daily-24-puzzle/>
- i. **Art:** Van Gogh Loved drawing/painting still life. Draw your own still life – use a bowl of fruit, flowers in a vase, random objects from around the house, the hall table with a lamp on top, hairbrush, nail varnish and sunglasses. Pick up some tips on still life here <https://youtu.be/8BkvyW5sobk>
- j. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube or Dance class with **Oti Mabuse** on Youtube (lots of dances to choose from)

Other Activities (Optional)

- a. <https://scratch.mit.edu/>
 1. Build a project or story of your choice
- b. <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>
- c. https://www.twinkl.ie/resource/roi-c-135-absent-teacher-pack-5th-class-term-1-activity-pack?utm_source=facebook&utm_medium=social&utm_campaign=school-closure
- d. <https://rtejr.rte.ie/10at10/>
- e. Continue to work on improving your Sporcle Quizes based on European countries and Central American countries: <https://www.sporcle.com/games/g/europe>
https://www.sporcle.com/games/Demon_Quack_Lord/centralamerica
- f. Tune into the RTE school hub on RTE player daily at 11am

Class Novel: Holes by Louis Sachar

http://www.hayatschool.com/kuwait/articles/Holes_by_Louis_Sachar1.pdf

Gaeilge Reading on next page:

****Ceisteanna** (Helpful Hints!) An chuid is mó den am, nuair atá tú ag freagair na ceisteanna , tosnaíonn tú leis an briathar atá sa Cheist. An cuid is mó den am, is féidir leat usáid a lán de na focail atá sa cheist sa fhreagra. Ná déanaigí dearmad, tosnaíonn tú an abairt leis an briathar!**

(Most of the time when answering the questions, you start your answer with the verb in the question. Most of the time, you also use a lot of the words that are in the question in your answer. Don't forget to start with the verb! Ceist 1- Cén sport a imríonn Leah? Imríonn Leah _____.)

Have a great week!



Busy at Maths 5 - Fifth Class **Jump to page** **156** **GO**

Chapter 29: Equations

Closed sentence	Open sentence
A closed number sentence has no unknown (missing) parts. It can be true or false. Examples: $6 + 5 = 10$ (false) $7 < 12$ (true) $9 \times 8 = 72$ (true) $5 + 3 > 8 + 3$ (false)	An open number sentence has an unknown part. We use a frame \square to represent the unknown part. An open sentence can be either true or false. Example: $\square + 5 = 10$ If \square has a value of 5, then this sentence is true. If \square has a value of 4, then this sentence is false.

1. Say whether the following number sentences are closed or open.

(a) $12 + 7 = 10$	(b) $\frac{81}{9} = 9$	(c) $12 + \square = 19$	(d) $\frac{54}{6} = \square$
(e) $\square \times 8 = 32$	(f) $33 \times 6 = \square$	(g) $23 - 11 = 12$	(h) $7 \times 7 = 49$
(i) $5 + 4 = 6 + 3$	(j) $21 - 6 = 5 \times \square$	(k) $7 + 8 > 2 \times 4$	(l) $7 \times 9 = 56$

2. Are these closed number sentences true or false? if true, if false. Explain your answer.

(a) $14 + 12 = 26$ <input type="checkbox"/>	(b) $19 - 5 > 18$ <input type="checkbox"/>	(c) $3 \times 6 = \frac{36}{2}$ <input type="checkbox"/>
(d) $5 \times 8 = 32 + 5$ <input type="checkbox"/>	(e) $34 + 12 < 8 \times 7$ <input type="checkbox"/>	(f) $49 \div 7 = \frac{54}{7}$ <input type="checkbox"/>
(g) $\frac{99}{3} > 11 \times 3$ <input type="checkbox"/>	(h) $\frac{64}{8} = 8 \times 8$ <input type="checkbox"/>	(i) $22 + 15 > 24 - 12$ <input checked="" type="checkbox"/>
(j) $\frac{45}{15} > 2 \times 0$ <input type="checkbox"/>	(k) $42 - 5 = 46 - 1$ <input type="checkbox"/>	(l) $6 \times 7 < 3 \times 33$ <input type="checkbox"/>

Put the correct sign ($<$, $=$ or $>$) in each \square to make these open number sentences true.

3. (a) $12 + 8 \square 20$	(b) $16 - 4 \square 10$	(c) $5 \times 9 \square 40$
(d) $5 \times 3 \square 7 \times 2$	(e) $\frac{21}{7} \square 3 \times 1$	(f) $\frac{70}{7} \square 6 + 11$
(g) $9 \times 9 \square 100 - 19$	(h) $\frac{34}{4} \square 5 + 4$	(i) $112 - 9 \square 9 \times 11$
(j) $64 + 12 \square 80 - 4$	(k) $\frac{325}{25} \square 4 \times 3$	(l) $22 \times 3 \square \frac{83}{12}$
(m) $24 \div 4 \square 36 \div 9$	(n) $29 + 46 \square 100 - 23$	(o) $84 - 11 \square 9 \times 8$

4. (a) $100 \div 10 \square 20$	(b) $72 \div 9 \square 7 + 1$	(c) $63 \div 7 \square 443$
(d) $9 \times 9 \square 100 - 20$	(e) $8 \times 12 \square 10 \times 10$	(f) $20 \times 6 \square 12 \times 10$
(g) $99 - 23 \square 54 + 12$	(h) $175 \div 25 \square 12 - 5$	(i) $96 \div 8 \square 5 \times 2$
(j) $87 + 33 \square 11 \times 10$	(k) $180 \div 20 \square 5 + 4$	(l) $145 - 65 \square 8 \times 10$
(m) $126 - 27 \square 78 + 20$	(n) $96 + 12 \square 36 - 29$	(o) $186 - 30 \square 99 + 58$

156 **STRAND Algebra** **STRAND UNIT/ELEMENT** Equations
LANGUAGE Equations, closed, open, true, false, greater/less than, equal, decimals, fractions, percentages, symbols – addition, subtraction, multiplication, division, equals





More equations

1. Put the correct operation sign (+, -, × or ÷) in each circle to make the number sentence true.

(a) $6 \bigcirc 7 = 13$

(d) $26 \bigcirc 12 = 14$

(g) $34 \bigcirc 10 = 340$

(j) $63 = 9 \bigcirc 7$

(b) $19 \bigcirc 12 = 31$

(e) $27 \bigcirc 3 = 9$

(h) $290 \bigcirc 10 = 29$

(k) $84 = 70 \bigcirc 14$

(c) $6 \bigcirc 5 = 30$

(f) $42 \bigcirc 6 = 7$

(i) $35 = 7 \bigcirc 5$

(l) $37 = 50 \bigcirc 13$

2. Write the correct number in each box to make the number sentence true.

(a) $5 + \boxed{\quad} = 12$

(e) $\boxed{\quad} + 14 = 30$

(i) $112 + \boxed{\quad} = 145$

(m) $134 + \boxed{\quad} = 167$

(b) $38 - 14 = \boxed{\quad}$

(f) $\boxed{\quad} - 12 = 37$

(j) $\boxed{\quad} - 73 = 99$

(n) $143 - 57 = \boxed{\quad}$

(c) $6 \times \boxed{\quad} = 54$

(g) $7 \times 8 = \boxed{\quad}$

(k) $25 \times \boxed{\quad} = 800$

(o) $\boxed{\quad} \times 3 = 135$

(d) $\frac{72}{\boxed{\quad}} = 9$

(h) $\frac{\boxed{\quad}}{8} = 8$

(l) $\frac{80}{5} = \boxed{\quad}$

(p) $10 - \boxed{\quad} < 1$

3. Ruairí has €100 to spend. Write five word problems and the five corresponding number sentences using the symbols < or > only!

Example: Word problem: The jacket and the T-shirt cost more than €100.



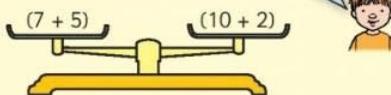
Number sentence: $\text{€}96 + \text{€}32 > \text{€}100$

Item	Jacket	Jeans	T-shirt	Suit	Jumper	Shoes
Cost	€96	€59	€32	€169	€45	€55

A number sentence that has the equals sign (=) is called an **equation**.

Example: $7 + 5 = 10 + 2$.

Both sides of the scales are equal so the scales balance.



What is on the left ($7 + 5$) has **the same value** as what is on the right ($10 + 2$).

4. Write the missing numbers to complete these equations.

(a) $12 + \boxed{\quad} = 16$

(d) $36 = \boxed{\quad} + 24$

(g) $6 \times 4 = 8 \times \boxed{\quad}$

(j) $12 + 9 = 17 + \boxed{\quad}$

(b) $5 + 4 = 6 + \boxed{\quad}$

(e) $18 + 5 = \boxed{\quad} + 13$

(h) $22 + 6 = 18 + \boxed{\quad}$

(k) $\frac{42}{6} = 1 \times \boxed{\quad}$

(c) $19 - 4 = 12 + \boxed{\quad}$

(f) $17 + \boxed{\quad} = 14 + 8$

(i) $45 = 30 + \boxed{\quad}$

(l) $36 + 23 = 42 + \boxed{\quad}$

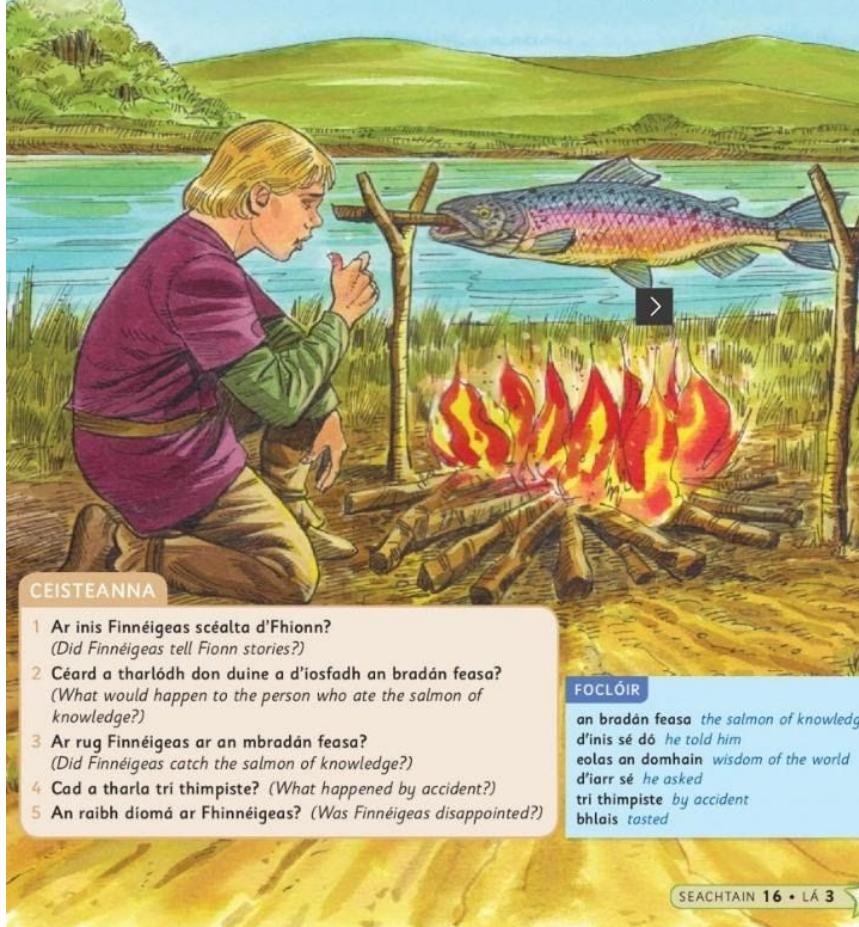
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An Bradán Feasa

D'inis Finnéigeas scéalta d'Fhionn gach aon lá.
D'inis sé dó faoin mbradán feasa.
D'inis sé dó go mbeadh eolas an domhain ag an té a d'iosfadhbh an bradán feasa.
Lá amháin, rug Finnéigeas ar an mbradán feasa.
D'iarr sé ar Fhionn é a chur ar an tine ag cócaráil.
Trí thimpiste, bhlais Fionn an t-iasc agus bhi eolas an domhain aige.
Bhí díomá ar Finnéigeas agus d'iarr sé ar Fhionn bruach na Bóinne a fhágáil.



CEISTEANNA

- 1 Ar inis Finnéigeas scéalta d'Fhionn?
(Did Finnéigeas tell Fionn stories?)
- 2 Céard a tharlódh don duine a d'iosfadhbh an bradán feasa?
(What would happen to the person who ate the salmon of knowledge?)
- 3 Ar rug Finnéigeas ar an mbradán feasa?
(Did Finnéigeas catch the salmon of knowledge?)
- 4 Cad a tharla trí thimpiste? (What happened by accident?)
- 5 An raibh díomá ar Finnéigeas? (Was Finnéigeas disappointed?)

FOCLÓIR

an bradán feasa the salmon of knowledge
d'inis sé dó he told him
eolas an domhain wisdom of the world
d'iarr sé he asked
tri thimpiste by accident
bhlais tasted