

Week May 4th-8th

Hi 5th Class!! Thank you for all the tasks and projects you sent us last week. It was great to hear from you all and see all the hard work you are doing. We have a Bank Holiday coming up this Monday so there are 4 days of work assigned and the email tasks will be set on Tuesday and Thursday. We hope you enjoy the nice long weekend.

This week we are moving on to a new project. We are going to create a tourist itinerary for a family visiting Ireland for the first time. Our Sporcle Quiz will be based on Ireland's counties and famous landmarks. In music, we will continue to learn the song 'Somewhere over the Rainbow' and then perform it together along with 'The Rising of the Moon' when we get back to school. We also have an art project based on a Picasso painting for Friday. As with all the art activities use the materials you have in your home for these projects, if you don't have something you need that's ok. We are continuing on with our Class Novel, Holes by Louis Sachar. We have included a link to an online copy of the book at the end of this document. We have also included some daily exercise for you to do this week after your school work if you fancy a physical challenge.

We have included two e-mail tasks again for you this week:

- (1) English task on Tuesday (6 tricky words). Complete Tuesday and send it to your specific 5th class teacher before 2.30pm if possible. We will try to give you feedback as soon as we possibly can, hopefully the following day (Wednes).
- (2) Gaeilge on Thursday (answer 4 questions). Complete Thursday and send it to your specific 5th class teacher before 2.30pm if possible. We will try to give you feedback as soon as we possibly can, hopefully the following day (Friday).

Please e-mail your specific teacher-

mrmahon@lusksns.ie

msreynard@lusksns.ie

mshickey@lusksns.ie

mrdaly@lusksns.ie

Remember, the best thing to do is to get up early, have a nice healthy breakfast, get a good 60 minutes of work in and then get out for some fresh air before enjoying the rest of your day. Keep looking after each other in the house and we will hopefully see you all soon.

Dear Parents, as mentioned before, we are conscious of keeping routine as normal as possible. Make this work suit your routine, rather than the other way round. If stress levels escalate, don't be afraid to allow your child to step away. You can check your child's progress in mental maths here https://www.prim-ed.ie/contentfiles/41635_NWMM_TM_5th_Class.pdf

Looking forward to getting back to normal

The 5th class teachers.

Daily Routine:

1. Read Novel and activity
2. Mental maths
3. Gaeilge reading
4. Gaeilge sentences

5. Sporcle quiz
6. Tg4
7. Song Lyrics and Chords
8. Maths challenge
9. Everything Else

Tuesday.

- a. Read pg. 51-55 of our Class Novel. **EMAIL TASK!** Chose 6 tricky words and put them into interesting sentences to show their meaning. Send them in an email to your teacher.
- b. Continue mental maths, practice number facts and skip counting with siblings.
- c. Irish Reading (attached)
 1. Reading, read the paragraph out loud every day, attached to bottom of this document.
 2. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 1. Write 3 sentences a day. (use 2 verbs per sentence)
- e. <https://www.sporcle.com/games/g/irelandcounties>
<https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>
 1. practice these quizzes and improve your scores!
- f. Continue to watch TG4
- g. Continue to practise the lyrics (and chords, notes on any instrument) to Somewhere over the Rainbow. <https://www.youtube.com/watch?v=DPHM3yXVPSA>
- h. Maths Challenge: choose two activities to complete from this website:
<https://nrich.maths.org/9302>
- i. SESE- Research Ireland's most popular tourist spots. Make a note of which county each tourist spot is located in.
<https://www.planetware.com/tourist-attractions/ireland-irl.htm>
- j. Using the website www.ireland.com/itineraries read through some sample itineraries of tourist trips around Ireland. Take note of the landmarks and tourist spots that are included. There is a great selection of itineraries to have a look at.
- k. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class** with **Oti Mabuse** on Youtube (lots of dances to choose from)

Wednesday:

- a. Read pg 56-60 of Class Novel. Watch 'Ruin' by Wes Ball on Literacy Shed. When the film ends continue the story, what happens next?
<https://www.literacyshed.com/ruin.html>
- b. Continue mental maths, practice number facts and skip counting with siblings.
- c. Irish Reading (attached)
 3. Reading, read the paragraph out loud every day
 4. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 2. Write 3 sentences a day. (use 2 verbs per sentence)

- e. <https://www.sporcle.com/games/g/irelandcounties>
<https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>
 - 1. practice these quizzes and improve your score!
- f. Continue to watch TG4,
- g. Continue to practise lyrics (and chords, notes on any instrument) to Somewhere over the Rainbow. <https://www.youtube.com/watch?v=DPHM3yXVPSA>
- h. Maths Challenge-Practise your tessellating skills: <https://nrich.maths.org/94>
- i. SESE-Imagine that a family with children of a similar age to yourselves are coming to visit Ireland for one week. Use the research that you have collected so far to start to create an itinerary for this family. Make it as fun, cultural and adventurous as you can. Remember to take into account where the different tourist spots are and the distances between them.
- j. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class** with **Oti Mabuse** on Youtube (lots of dances to choose from)

Thursday:

- a. Read pg.61-65 of Class Novel. Visualise the place where Stanley has found Zig-Zag. Think about how it looked, how it sounded, what is smelled like and how it felt to be in that place. Draw a picture of the scene and include as many details as you can.
- b. Continue mental maths, practice number facts and skip counting with siblings.
- c. Irish Reading (attached)
 - 5. Reading, read the paragraph out loud every day
 - 6. Build a dictionary of any new words you have learned,
- k. *****E-MAIL TASK!***** Answer the questions that go with the Irish story and send in an e-mail to your teacher.
 - a. http://www.weandus.ie/files/br_cut_outs.pdf
 - 3. Write 3 sentences a day. (use 2 verbs per sentence)
 - b. <https://www.sporcle.com/games/g/irelandcounties>
<https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>
 - 1. practice this quiz and improve your score!
 - f. Continue to watch TG4
 - g. Continue to practise the lyrics (and chords, notes on any instrument) to Somewhere over the Rainbow. <https://www.youtube.com/watch?v=DPHM3yXVPSA>
 - h. Maths Challenge: <http://www.shodor.org/interactivate/activities/Tessellate/> Experiment with tessellating shapes
 - i. SESE-Continue to work on your Tourist itinerary for the family that are visiting Ireland for the first time. Think about the places you would really like the family to see/experience and add some pictures and a map of the route you are recommending that they take.
 - j. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class** with **Oti Mabuse** on Youtube (lots of dances to choose from)

Friday:

- a. Read pg 66-70 of Class Novel. Write down 5 predictions of things/events you think will happen in the story over the next 20 pages.
- b. Continue mental maths, practice number facts and skip counting with siblings.
- c. Irish Reading (attached)
 - 7. Reading, read the paragraph out loud every day
 - 8. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 - 4. Write 3 sentences a day. (use 2 verbs per sentence)
- e. <https://www.sporcle.com/games/g/irelandcounties>
- f. <https://www.sporcle.com/games/weeva4556/landmarks-in-ireland-1>
 - 1. practice this quiz and improve your score!
- g. Continue to watch TG4
- h. Continue to practise the lyrics (and chords, notes on any instrument) to Somewhere over the Rainbow. <https://www.youtube.com/watch?v=DPHM3yXVPSA>
- i. Maths Challenge: Have fun with tangrams- nrich maths tangrams
- i. Art project, see details below
- j. Daily exercise challenge with Joe Wicks- **Joe Wicks @ 9am** LIVE on Youtube **or Dance class** with **Oti Mabuse** on Youtube (lots of dances to choose from)

Other Activities (Optional)

- a. <https://scratch.mit.edu/>
 - 1. Build a project or story of your choice
- b. <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>
- c. https://www.twinkl.ie/resource/roi-c-135-absent-teacher-pack-5th-class-term-1-activity-pack?utm_source=facebook&utm_medium=social&utm_campaign=school-closure
- d. <https://rtejr.rte.ie/10at10/>
- e. Continue to work on improving your Sporcle Quizzes based on European countries and Central American countries: <https://www.sporcle.com/games/g/europe>
https://www.sporcle.com/games/Demon_Quack_Lord/centralamerica
- f. Tune into the RTE school hub on RTE player daily at 11am

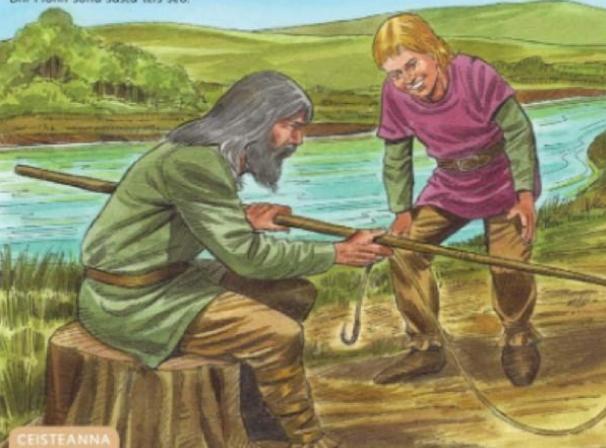
Class Novel: Holes by Louis Sachar

http://www.hayatschool.com/kuwait/articles/Holes_by_Louis_Sachar1.pdf

Gaeilge Reading on next page:

Fionn agus Finnéigias

Fadó, fadó in Éirinn bhí seanfhear ann darbh ainm Finnéigias. An post a bhí aige ná múinteoir agus bhí sé an-chliste ar fad. Lá amháin bhuail sé le Fionn. Fear óg agus láidir a bhí i bhFionn. Dúirt Finnéigias leis go múnfeadh sé dó gach eolas a bhí aige ionas go mbeadh Fionn chomh cliste le Finnéigias. Chónaigh siad le chéile ar bhruach na Bóinne. Bhí Fionn sona sásta leis seo.



CEISTEANNA

- 1 Cén t-ainm a bhí ar an seanfhear a bhí ann fadó, fadó in Éirinn? (What was the name of the old man who lived a long, long time ago in Ireland?)
- 2 Cén post a bhí aige? (What job did he have?)
- 3 Céard a tharla dó lá amháin? (What happened to him one day?)
- 4 Céard a dúirt Finnéigias le Fionn? (What did Finnéigias say to Fionn?)
- 5 An raibh Fionn sona sásta? (Was Fionn happy?)

FOCLÓIR

fadó, fadó a long, long time ago
 seanfhear old man
 darbh ainm whose name was
 go múnfeadh sé that he would
 eolas information cliste clever
 bruach na Bóinne bank of the B.

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****Ceisteanna** (Helpful Hints!) An chuid is mó den am, nuair atá tú ag freagair na ceisteanna, tosnaíonn tú leis an briathar atá sa Cheist. An cuid is mó den am, is féidir leat usáid a lán de na focail atá sa cheist sa fhreagra. Ná déanaigí dearmad, tosnaíonn tú an abairt leis an briathar!**

(Most of the time when answering the questions, you start your answer with the verb in the question. Most of the time, you also use a lot of the words that are in the question in your answer. Don't forget to start with the verb! Ceist 1- Cén sport a imríonn Leah? Imríonn Leah _____.)

Art:

Visit the Pablo Picasso website. Have a look at his different paintings and become familiar with his unusual style. We would like you to look at his painting 'The Old Guitarist'
<https://www.pablocicasso.org/old-guitarist.jsp> For more information visit
https://www.ducksters.com/biography/artists/pablo_picasso.php

Read the description of the painting and what was happening in Picasso's life when he painted it. Think about how the colours he used reflected his mood and the mood of the painting.

Sketch and paint your own version of Picasso's masterpiece.

Have a great week!