

Week April 20th-24th

Hi Everyone, we are trying to keep up your routine as best as possible. With this in mind, we have continued with the format you are used to but added in some new topics to keep things interesting. We have included a project on the Aztecs for this week and we are looking forward to seeing how these turn out. This will be a 2-week project so don't rush to get it all done. There is an online self-assessment activity for you all to do about your project included in Thursday and Friday's work. We would love to hear how you are all doing and include a picture with it. We also have an art project for Friday so if you want to get a head start on this early in the week have a look. Use the materials you have in your home for these projects, if you don't have something you need that's ok. We have also changed the Gaeilge reading to make things a little easier to follow. We are starting a Class Novel, Holes by Louis Sachar. We have included a link to an online copy of the book at the end of this document.

Remember, the best thing to do is to get up early, have a nice healthy breakfast, get a good 60 minutes of work in and then get out for some fresh air before enjoying the rest of your day. Keep looking after each other in the house and we will hopefully see you all soon.

Dear Parents, we are conscious of keeping routine as normal as possible. Make this work suit your routine, rather than the other way round. If stress levels escalate, don't be afraid to allow your child to step away. You can check your child's progress in mental maths here https://www.prim-ed.ie/contentfiles/41635_NWMM_TM_5th_Class.pdf

Looking forward to getting back to normal

The 5th class teachers.

Daily Routine:

1. Read Novel and activity
2. Mental maths
3. Gaeilge reading
4. Gaeilge sentences
5. Sporcle quiz
6. Tg4
7. Song Lyrics and Chords
8. Maths challenge
9. Everything Else

Monday:

- a. Read pg 1-5 of Class Novel. Pick out 6 words and write the synonyms and antonyms.
- b. Continue mental maths, practice number facts and skip counting with siblings.
- c. Irish Reading (attached)
 1. Reading, read the paragraph out loud every day, attached to bottom of this document.
 2. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 1. Write 3 sentences a day. (use 2 verbs per sentence)
- e. <https://www.sporcle.com/games/g/europecapitals>
 1. practice this quiz and improve your score!
- f. Continue to watch TG4,
- g. Learn lyrics (and chords, notes on any instrument) to Rising of the Moon by Luke Kelly. 5th class will all sing together to celebrate our return
- h. <https://www.mathsweek.ie/2019/daily-24-puzzle/>
 - a. Daily Maths Challenge, how many ways can you make 24 from the numbers on the right of the number plate
- i. Design a project based on the Aztecs. Include Timeline, maps, facts, culture, games, clothes, food.

Tuesday.

- a. Read pg 6-10 of Class novel, Write a character profile for Stanley, draw how you think he looks, tell me all you know about him. (age, personality etc)
- b. Continue mental maths, practice number facts and skip counting with siblings.
- c. Irish Reading (attached)
 3. Reading, read the paragraph out loud every day, attached to bottom of this document.
 4. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 2. Write 3 sentences a day. (use 2 verbs per sentence)
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- h. <https://www.mathsweek.ie/2019/daily-24-puzzle/>
 - a. Daily Maths Challenge, how many ways can you make 24 from the numbers on the right of the number plate
- i. Design a project based on the Aztecs. Include Timeline, maps, facts, culture, games, clothes, food.
- j. Answer the questions that go with the Irish Reading

Wednesday:

- a. Read pg 11-15 of Class Novel, Pick 6 interesting words and use a dictionary to define them.
- b. Continue mental maths, practice number facts and skip counting with siblings.
- c. Irish Reading (attached)
 - 5. Reading, read the paragraph out loud every day, attached to bottom of this document.
 - 6. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 - 3. Write 3 sentences a day. (use 2 verbs per sentence)
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 - i. Daily Maths Challenge, how many ways can you make 24 from the numbers on the right of the number plate
- i. Design a project based on the Aztecs. Include Timeline, maps, facts, culture, games, clothes, food.
- j. Write a speech either for or against the motion “Recycling plastic bottles will not help to solve climate change”

Thursday:

- a. Read pg 16-20 of Class Novel, Summarize the story so far (8 sentences)
- b. Continue mental maths, practice number facts and skip counting with siblings.
- c. Irish Reading (attached)
 - 7. Reading, read the paragraph out loud every day, attached to bottom of this document.
 - 8. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 - 4. Write 3 sentences a day. (use 2 verbs per sentence)
- e. <https://www.sporcle.com/games/g/europecapitals>
 - 1. practice this quiz and improve your score!
- f. Continue to watch TG4,
- g. Learn lyrics (and chords, notes on any instrument) to Rising of the Moon by Luke Kelly. 5th class will all sing together to celebrate our return
- h. <https://www.mathsweek.ie/2019/daily-24-puzzle/>
 - i. Daily Maths Challenge, how many ways can you make 24 from the numbers on the right of the number plate
- i. Design a project based on the Aztecs. Include Timeline, maps, facts, culture, games, clothes, food.
- j. Self-Assessment activity: <https://typeform747432.typeform.com/to/PFEDbs>
- k. <https://nrich.maths.org/108>

Friday:

- a. Read pg 21-25 of Class Novel, Draw a detailed picture of a scene from the book so far, include as much detail as possible.
- b. Continue mental maths, practice number facts and skip counting with siblings.
- c. Irish Reading (attached)
 9. Reading, read the paragraph out loud every day, attached to bottom of this document.
 10. Build a dictionary of any new words you have learned,
- d. http://www.weandus.ie/files/br_cut_outs.pdf
 5. Write 3 sentences a day. (use 2 verbs per sentence)
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- j. Self-Assessment Activity: <https://typeform747432.typeform.com/to/PFEDbs>
- k. Art project, see details below

Other Activities (Optional)

- a. <https://scratch.mit.edu/>
 1. Build a project or story of your choice
- b. <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>
- c. https://www.twinkl.ie/resource/roi-c-135-absent-teacher-pack-5th-class-term-1-activity-pack?utm_source=facebook&utm_medium=social&utm_campaign=school-closure
- d. <https://rtejr.rte.ie/10at10/>

Class Novel: Holes by Louis Sachar

http://www.hayatschool.com/kuwait/articles/Holes_by_Louis_Sachar1.pdf

Gaeilge Reading

Cairde Nua

Bhí an chlann ag campáil sa Fhrainc.
Bhuail Rossa agus Clár le cairde nua nuair a bhí siad ann.
Isabelle agus Franco ab ainm dóibh.
B'as an Iodáil iad.
Cúpla a bhí iontu.
Bhí siad ar laethanta saoire lena dtuismitheoirí freisin.
Bhuail siad le chéile i ndiaidh an bhricfeasta gach lá.
D'imir siad cluichí le chéile gach maidin agus chuoigh
siad ag snámh le chéile gach tráthnóna.
Gach oíche, bhí cluichí, fiseán nó discó eagraithe ag an ionad
campála do na páistí. Bhí an-spraoi ag na páistí.



CEISTEANNA

1. Cá raibh an chlann? (Where was the family?)
2. Cé leis ar bhuail Rossa agus Clár? (Who did Rossa and Claire meet?)
3. Céard ab ainm dóibh? (What were their names?)
4. Cárbh as dóibh? (Where were they from?)
5. Céard a rinne siad gach lá? (What did they do every day?)

FOCLOIR

cairde nua new friends
an Iodáil Italy
cúpla twins

Egg Art

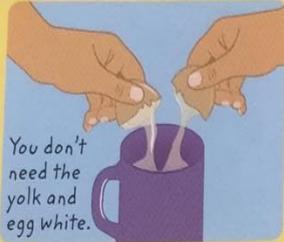
Preparing the Egg:

1. Tap an egg sharply on the rim of a mug to make a crack. Hold the egg over the mug and use your thumbs to gently break the egg in half.

2. Rinse the two pieces of shell and leave to dry. Then carefully brush white glue along one of the cracked edges.
3. Fit the other half of the shell on top, match the cracked edges if you can and brush glue around the crack to seal it. Leave to dry.
4. Rip up lots of small pieces of tissue paper. Brush half of the egg with glue and gently press tissue paper all over the glue. Brush more glue on top.
5. When the glue is dry repeat step 4 on the rest of the egg

Decorating eggs

606 Covering an egg



You don't need the yolk and egg white.

1. Tap an egg sharply on the rim of a mug to make a crack. Hold the egg over the mug, then use your thumbs to gently break the egg in half.



2. Rinse the two pieces of shell under running water and leave them to dry. Then, carefully brush white glue along one of the cracked edges.



3. Fit the other half of the shell on top, matching the cracked edges if you can. Then, brush glue around the crack to seal it. Put it into an egg carton to dry.



4. Rip up lots of small pieces of tissue paper. Then, brush half of the egg with glue. Press tissue paper all over the glue, then brush more glue on top.



5. When the glue is dry, brush the other half with glue and cover it with pieces of tissue paper. Brush it with more glue and leave it to dry.



608

When your egg is ready you can decorate with paint or paper...

4. Rip up lots of small pieces of tissue paper. Then, brush half of the egg with glue. Press tissue paper all over the glue, then brush more glue on top.

5. When the glue is dry, brush the other half with glue and cover it with pieces of tissue paper. Brush it with more glue and leave it to dry.

607

Painted eggs

Paint patterns onto covered eggs. Decorate half of the egg first, let the paint dry, then paint the rest.



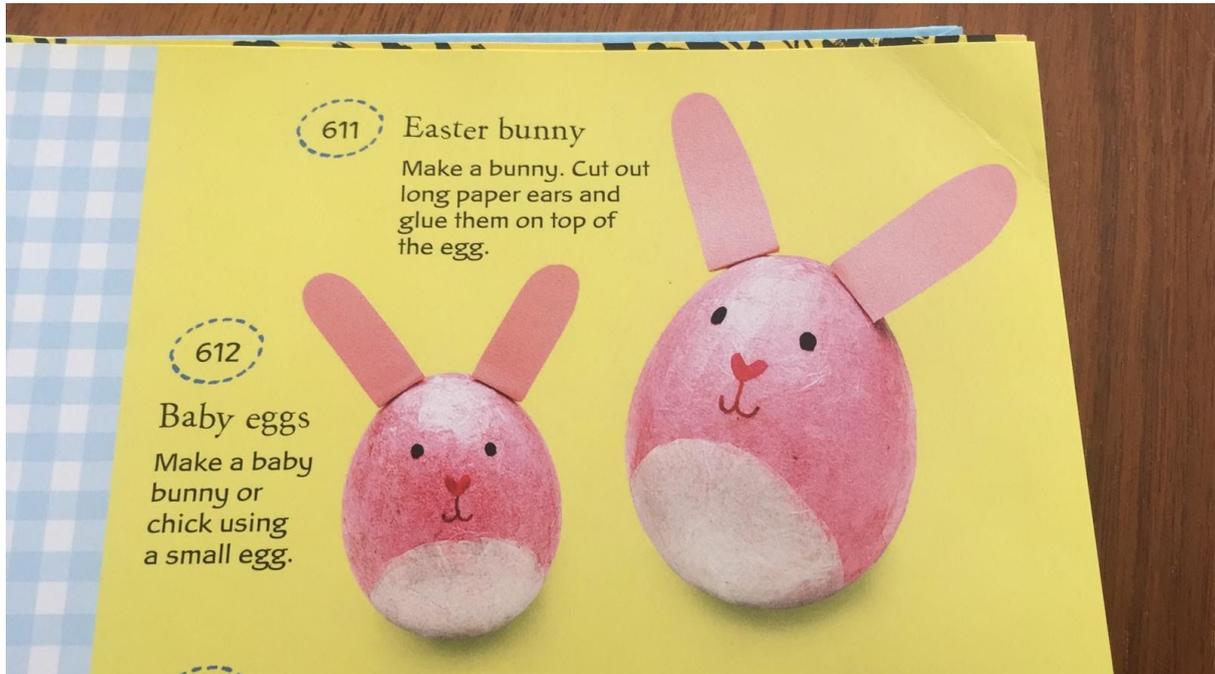
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Paper patterns

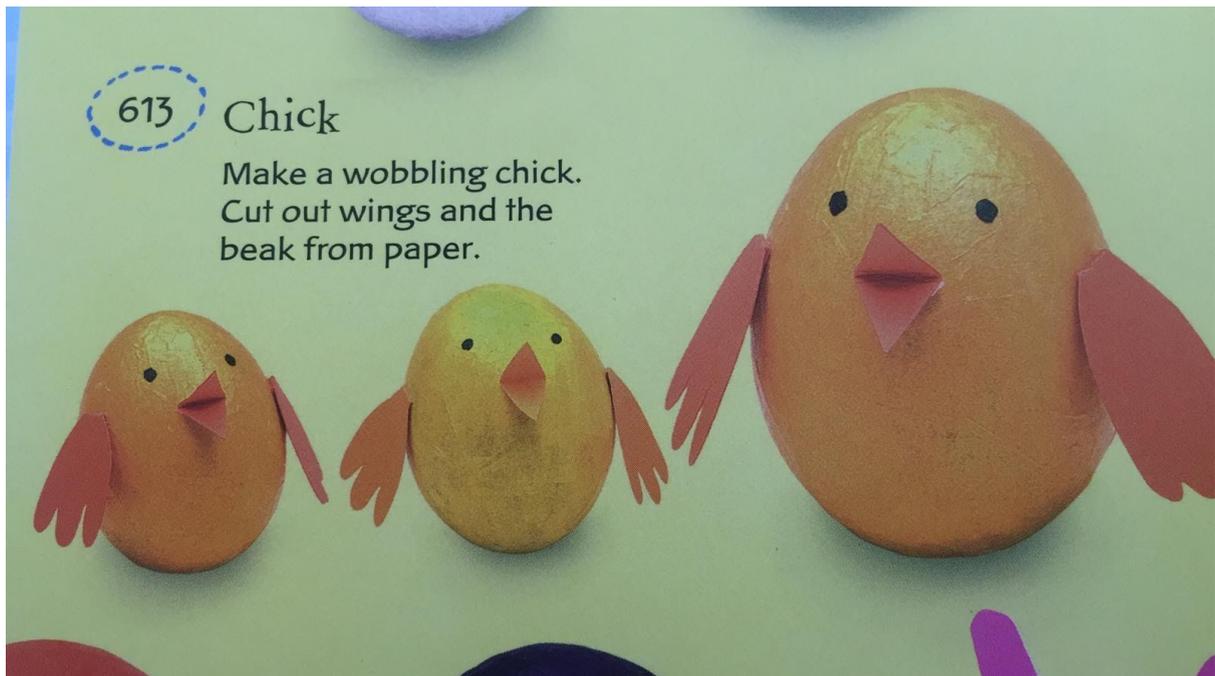
Cover an egg. Then, cut out shapes from tissue paper and glue them onto it.



Make Easter bunny's ...



Make chicks...



Or monster eggs..



Enjoy!! If you are missing any of the original supplies to prepare the egg you can use anything egg shaped you find around the house or garden (and your parents are happy for you to decorate)

Feel free to suit this art project to the art supplies and resources you have in your own home