

Hi Boys and Girls,

We hope that everyone had a great Easter and didn't eat too much chocolate!

Below you will find your work for the week. It's like the last work pack, however, we have split the work into days now. You will find a summary of the work first, followed by the plan for each day.

In the Music section you'll see that we have included a song from *Aladdin* for Ms. Kearney's and Mr. Gleeson's class, and from the *Lorax* for Ms. Mitchell and Ms. Gibson. We're not sure what's going to happen with the plays, but we hope they'll be on and we'll be ready when they are.

Lastly, we have spoken to some of your Mams and Dads, and a lot of them have told us how much effort and hard work you have put into your projects. Because of this we have created a little questionnaire so you can tell us about it. It also has a place where you can upload a picture of your project and we'll be able to see it, which we're really looking forward to. It would be a good idea to put your first name and class on the project you're taking a picture of. Just click the link and follow the instructions...

<https://typeform747432.typeform.com/to/Kfrg52>

For the Mams and Dads: this is all new to us and we are trying to find a solution to ensure the best for your children. We have read the feedback from the survey Mr. Comiskey emailed out and will be trying to change some things based on that. We have included answers in a separate document to some of the work from last week and this week, if you need to double check anything. We've also split the work into days as requested by many parents. Also, the questionnaire above will give us a chance to assess how some of the children are getting on. If the children didn't get the project completed due to time constraints there is no need to catch up, we will have another questionnaire on the Stone Age projects. Finally, if we can do anything to help make sure you drop us an email, we really appreciate the effort you are making. Our email is 4thclass@luskns.ie

Regards,

Ms. Mitchell, Ms. Gibson, Ms. Kearney & Mr. Gleeson

Maths:

Your parents have the answers to Week 26's Mental Maths for you to correct yourself or to check the ones that were confusing. If you didn't do Week 26 and want other answers, just drop us an email. **Can every class start on Week 27's Mental Maths this week** to make sure we're all working on the same pages? (Don't forget the Problem Solving!).

Your Busy at Maths work and Problem of the Week can be answered in any copy that you have; the important thing is that you're trying your best to answer the questions. This week's Busy at Maths work is on pg 32 'A quick look back 2'. The answer to the Problem of the Week was 1p, 2p, 4p and 8p and your parents have the explanation if you need it.

A quick look back 2



1. Round €4.49 to the nearest euro.

€ _____

2. Round 426 to the nearest ten. _____

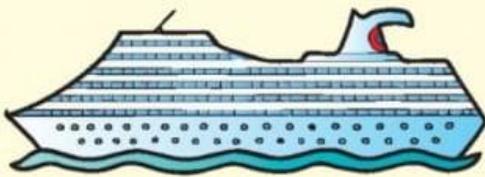
3. Round 550 to the nearest hundred.

4. Write the number that is 700 greater than 5296. _____

5. What must I add to 989 to make 1000? _____

6. Write the number that is 305 less than 2819. _____

7. There were 2575 passengers on a cruise liner. 1275 of them were male. How many were female? _____



8. $4278 + 800 =$ _____

9. Write in figures: three hundred and eighteen.

10. Write the largest number possible using these four digits: 3, 4, 1, 6.

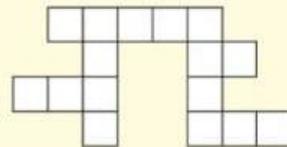
11. Round 3750 to the nearest hundred.

12. Round 2498 to the nearest thousand.

13. By how much is 5276 greater than 5170? _____

14. Write this number in figures: three thousand eight hundred and ninety.

15. What is the area of this shape in small squares?



16. Oranges are packed into nets of 9. How many nets are needed to pack 72 oranges?



17.  Lola drank half of the litre bottle of water. How many millilitres were left in the bottle? _____ ml

18. $\frac{1}{8}$ of a number is 7. The whole number is _____.

19. Joe had €10. He spent €6.85. He had € _____ left.

20. What must be added to 4875 to make 5000? _____



English:

Writing:

Secret Agent Walter Beckett has a problem of pigeon sized proportions. When a pigeon gets trapped inside the spy's briefcase all kinds of mayhem ensue. Click on link below to watch the video and complete the task below. <https://www.literacyshed.com/pigeon-impossible.html>

1. Create comic strips and picture boards from the story.
2. Write more missions for Walter which are spoilt by the pigeon.

Comic Strip



visit [twinkl.com](https://www.twinkl.com)



Story Board:

Handwriting:

Pastimes

B Trace each sentence and then copy it.



1 Zack will be a great rugby player.

2

1 Four people went to play a game of golf.

2

1 Very soon, I will play on the first team.

2

1 No one had heard that song before.

2

1 Una is a great singer.

2

1 Quad bikes are very expensive.

2

1 Aisling and her mother enjoyed going to the cinema.

2

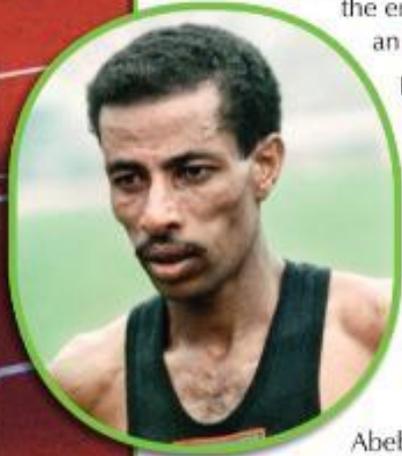


Reading:

Reading Zone: Read "Abebe Bikila" Unit 26 Pg.106-107 & complete questions on Pg. 108, 109 Part A-E in your copy.

Abebe Bikila

Abebe Bikila was born in Ethiopia in 1932. His father was a shepherd and Abebe was a shepherd too for a while. In 1952, when he was twenty years old, Abebe was hired by the Imperial Bodyguard. The Imperial Bodyguard was a group of soldiers who **provided** security for the emperor of Ethiopia. The Imperial Bodyguard was an **elite** unit and it was very hard to get into it.



Imperial Guardsmen do a lot of athletic training. Abebe enjoyed this training. His coach was a man named Onni Niskanen, who was very **experienced** at training athletes. He noticed that Abebe was **exceptionally** talented at running.

Niskanen trained Abebe and the other athletes hard, leading them on long, **strenuous** runs over the mountains. Abebe often ran without shoes, although the ground was hard and uneven. This training improved Abebe's **stamina**.

Abebe took part in Ethiopia's armed forces **championships** in 1956. An excellent long-distance runner called Wami Biratu was running in the marathon. Everyone expected Wami to win the race. At the beginning, Wami was in the lead, but to everyone's amazement, Abebe overtook him! Abebe went on to win the marathon easily. This caused quite a sensation! Abebe later went on to beat the national 5,000- and 10,000-metre records. It was clear to the Ethiopian people that Abebe was a very talented runner.

The next stage for Abebe was to enter international competitions. Abebe dreamed of being on the Ethiopian team for the 1960 Olympics. All his hard training paid off. He qualified for the team and in 1960 he went to Rome to run for his country.

The marathon route ran through the city of Rome's most historical quarters. The day was very hot, so the race was held in the evening. Towards the end of the race, as it grew dark, soldiers lit the route with torches. Abebe was competing against some very strong, experienced runners and nobody thought that he would win.

Abebe decided to run the race barefoot. He ran most of the race neck and neck with his main rival, a runner from Morocco named Rhadi Ben Abdesslem. With the last few hundred metres of the race to go, Abebe overtook Rhadi. Abebe was running so fast that Rhadi could not catch up. Abebe won the marathon in a time of two hours, fifteen minutes and sixteen seconds. He won an Olympic gold medal and beat the previous Olympic and world records.

When asked why he had run barefoot in this race, he replied, "I wanted the world to know that my country, Ethiopia, has always won with **determination** and heroism."

He was so happy to stand under the green, yellow and red flag of Ethiopia and achieve success for his country.

Six weeks before the 1964 Olympics in Tokyo, Abebe became ill with **appendicitis**. He had to have an operation. He travelled to Tokyo with the Ethiopian team but was not expected to compete in the marathon. However, to everyone's surprise, he took up his position at the starting line. This time he wore shoes. He won the race easily.

Spectators at the race were **astounded** by his speed and by the fact that he seemed fresh at the end of the race. Abebe even fitted in a work-out of stretching exercises after the race to prevent his muscles and joints from becoming stiff after so much running.

He set a new world record for the marathon with a time of two hours, twelve minutes and eleven seconds.

Abebe was the first man to win two Olympic marathon races. He was very proud to win for his country, Ethiopia, and Ethiopia is very proud of him.





A

Fact Finding

1. Where was Abebe Bikila born?
2. What was the Imperial Bodyguard?
3. In which city were the 1960 Olympics held?
4. What are the colours of the Ethiopian flag?
5. Why was Abebe not expected to compete in the 1964 Olympics?



B

Choose the word closest in meaning to the underlined word.

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Abebe was <u>hired</u> by the Imperial Bodyguard.
(a) punished (b) jailed
(c) employed (d) sacked 2. Abebe was <u>exceptionally</u> talented at running.
(a) too (b) outstandingly
(c) clearly (d) slightly 3. The coach led the athletes on <u>strenuous</u> runs.
(a) steady (b) easy
(c) energetic (d) hilly | <ol style="list-style-type: none"> 4. This training improved Abebe's <u>stamina</u>.
(a) endurance (b) skill
(c) appetite (d) attitude 5. My country has always won with <u>determination</u> and heroism.
(a) hope (b) willpower
(c) luck (d) difficulty 6. Spectators at the race were <u>astounded</u> by his speed.
(a) dismayed (b) depressed
(c) amazed (d) horrified |
|--|--|

C

Choose the most suitable word to complete each sentence.

1. Sometimes the best soldiers in an army are placed in _____ units.
(cold, elite, inferior, disgraced)
2. Our hurling players won the match because they were more _____.
(experienced, inexperienced, unfit, untrained)
3. A long-distance race is called a _____. (walk, rally, march, marathon)
4. News of the first moon landing caused a _____. (riot, storm, problem, sensation)
5. The _____ science contest is open to students from many countries. (national, international, unknown, discontinued)
6. The greatest achievement in a particular sport is called a _____.
(failure, record, disappointment, defeat)

D

Choose the correct answer.

- Wami Biratu was**
 - not beaten by Abebe.
 - the favourite to win.
 - a short-distance runner.
 - always in the lead.
- Runners in the 1960 Olympic marathon found that**
 - the weather was extremely hot.
 - the race was in the country.
 - the ground was soft and wet.
 - it was dark by the time they finished the race.
- Abebe wanted to be on the Olympic team so that he**
 - could wear running shoes.
 - could give up being a shepherd.
 - could represent his country.
 - could run over mountains.
- In the 1964 Olympics, Abebe improved his Olympic record by**
 - 2 hours, 15 minutes and 16 seconds.
 - 2 hours, 12 minutes and 11 seconds.
 - 3 minutes and 5 seconds.
 - 27 minutes and 27 seconds.
- The person not mentioned in this passage is**
 - Rhadi Ben Abdesselem.
 - Mamo Wolde.
 - Onni Niskanen.
 - Wami Biratu.

E

Grammar

Choose the correct word and write the sentences.

- The sick woman stayed in bed for a _____ because she was so _____. (**weak, week**)
- The _____ story was about a mouse who lived in a _____. (**hole, whole**)
- There will be no _____ until we find the missing _____ of the jigsaw. (**peace, piece**)
- I had to _____ to find out the _____ of my luggage. (**wait, weight**)
- James _____ the ball _____ the hoop. (**through, threw**)
- The _____ boys were _____ tired _____ go running. (**to, too, two**)

**F**

Character Description

Abebe Bikila's determination helped to make him successful. Write some examples of his determination.

G

Explore the Text

Find the words in this passage that tell us about running, e.g. athletic training, coach.



Reading:

Continue to read a book of your choice and write 5/6 lines summary each day into your copy. Once you complete a book remember to write a book review either in your copy or on the worksheets we gave you at school.

Science:

Fill out the KWL chart on the topic of weeds. Make sure you fill out the K and W columns **before** you begin reading the topic.

Topic-

K What I know	W What I want to know	L What I have learnt



Let's Investigate!

- 1 Take a good look at the pictures of this common wild flower. Where have you seen it before?
- 2 This plant is a perennial. What does that mean?
- 3 It flowers from March to October. It is a native Irish plant. It has a bright yellow flower and this turns into an unusual type of seed head. The seed head is often called a clock. How does this plant disperse its seeds?
- 4 The leaves remain low down at the base of the plant. Look carefully at the diagram. Describe the leaves.
- 5 A long stem grows up from the leaves and the flower appears on the top. The plant grows to between 10cm and 50cm in height. The stem contains a milky substance called latex. The plant has a long root that grows deep down into the ground. Why is this, do you think?
- 6 Some people gather the leaves and use them in salads. The flowers are also used to make homemade wine.
- 7 Can you name this plant?



to disperse:
to scatter



My Record

On your Investigation Record Sheet, draw diagrams of the flower that you have just studied.

My Results

It is now time to record the answers to the questions. Record the information that you have learned, in point form.

Please read & answer questions above orally. Then draw a picture of the flower into your copy labelling each part.

Create a KWL chart in your copy highlighting what you know, what you want to know and what you learned. If you have any further questions, you can do further research online.

Ask your parents what they called the dandelion when they were young.

Can you find any recipes that use dandelions?

Geography

Investigate different types of rock & soils from Page.79-81.

Click on link to find out more information on rocks, soils & fossils.

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

Complete rock report in your copies.

Rocks and Soils

Can you find out about the different types of rock in the table below.

Rock	What does it look like?	What does it feel like?	What is it used for and why?
sandstone			
marble			
chalk			
pumice			
clay			
granite			
slate			

Useful Words

dull	brittle	hard	soft	sharp	smooth	heavy	jagged	square
strong	round	light	shiny	grainy	grains	rough	crystals	powdery
yellow	brown	grey	black	pink	white	blue	red	green

History

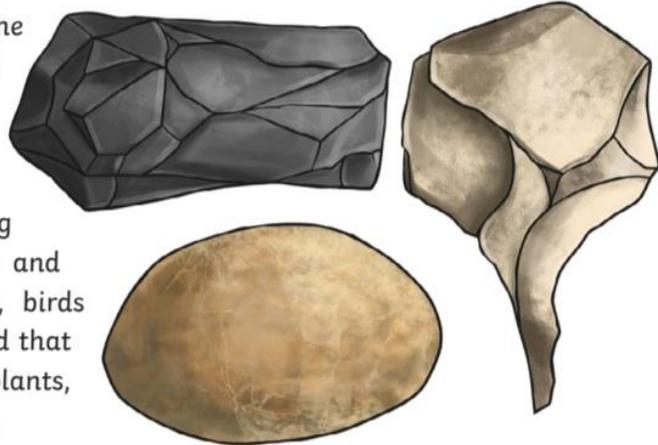
The Stone Age

Read the pages below to learn about the Stone Age.

The Stone Age

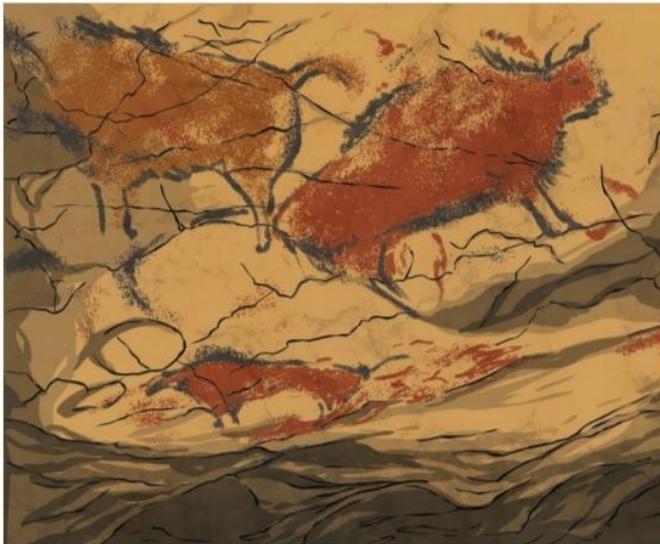
The Stone Age is said to have begun in Ireland before 8000 BC, although it is hard to tell exactly when the first people arrived in Ireland as they didn't write anything down. The Stone Age is divided into three main parts, the Early Stone Age, the Middle Stone Age and the New Stone Age.

The Early Stone Age and the Middle Stone Age people were hunter-gatherers. They had not yet learned how to plant crops or raise animals. They got their food by hunting animals and gathering plants and berries. They hunted animals, birds and fish and they gathered food that they could pick off trees and plants, such as nuts, berries, and fruit.



Because of how they had to get their food, they lived near lakes and rivers, where food was more easily accessible. They lived in huts made from rushes or animal skins. Some groups would live in caves. The Middle Stone Age People started to make more advanced tools such as harpoons, spears and axes from wood and stone

They had to move from place to place regularly as their food sources would be used up and they would move to a new area in order to find more food. The name '**nomads**'



was given to these people as they didn't set up their home and stay in one place.

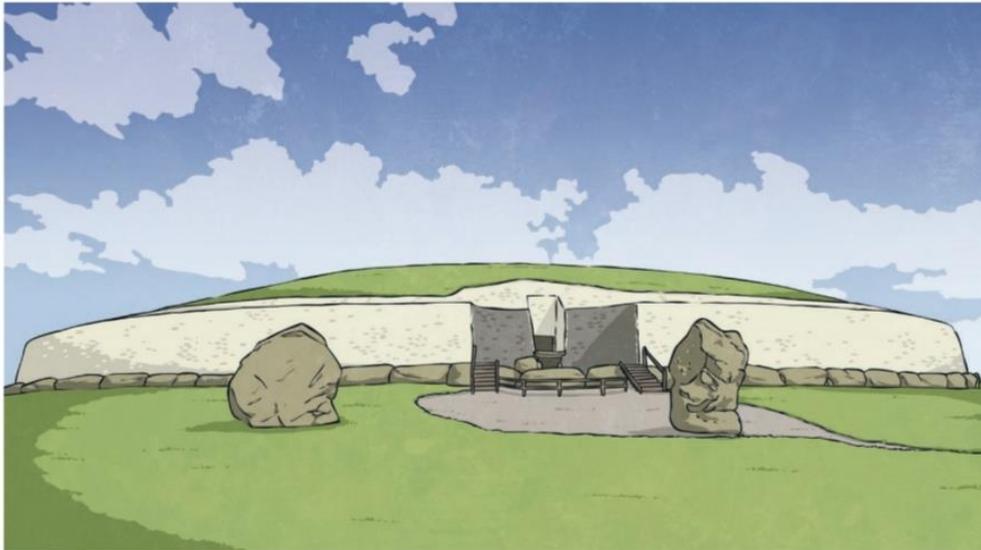
The Stone Age people used to paint on the walls of caves using charcoal, earth, animal fat, coloured stones and water. These were called cave paintings and they tell us a lot about the Stone Age people. They showed us what they ate and how these people lived.

The New Stone Age people, who were also known as the Neolithic Age people, arrived in Ireland around 4000 BC. They arrived from Europe and the UK and they brought lots of interesting new ways to grow food and make new tools with them. They built walls, cut down trees and separated the ground into fields, where they would sow crops such as wheat, oats, and barley. This was the start of farming in Ireland. They also brought animals with them when they came to Ireland such as cows, sheep and goats, which they kept on their farms and used for both clothing and food. They cooked their food on open fires in their houses.

The introduction of farming with the Neolithic People meant that they did not have to move around in search of food as the Old Stone Age and Middle Stone Age people did. They were no longer nomads. They also lived in larger communities and would help each other with farming and finding food.

The Stone Age people used their basic tools to build huge tombs in which they buried their dead. The most famous of these tombs in Ireland is Newgrange in County Meath. They also built stone circles, which we believe were also used as different types of graves.

Although there are no written records to tell us about the Stone Age people, through evidence found by archaeologists and structures, such as Newgrange, we can tell that the Stone Age people were very hard-working, intelligent people as they adapted to new ways of life and learned new skills that helped them to survive for thousands of years.



Project: Investigate the everyday lives of the Stone Age People, i.e., homes, clothes, food and tools and create a project using a big sheet if you have it or a couple of pieces of paper sellotaped together. If you have access to the internet, use the link <https://www.scoilnet.ie/learning-path/ref/15670/> to learn more about The Stone Age.

We will have another questionnaire soon so you can show us your projects.

Gaeilge

Bua na Cainte

Complete Pages 141, 144 & 145.

Please answer all questions into your copy on Pg. 141, using the pictures to help you.

Read the poem on Pg. 144 & write it into your copy. Draw a picture which links with the poem.

Using the pictures to guide you please fill in the blanks on Pg. 145

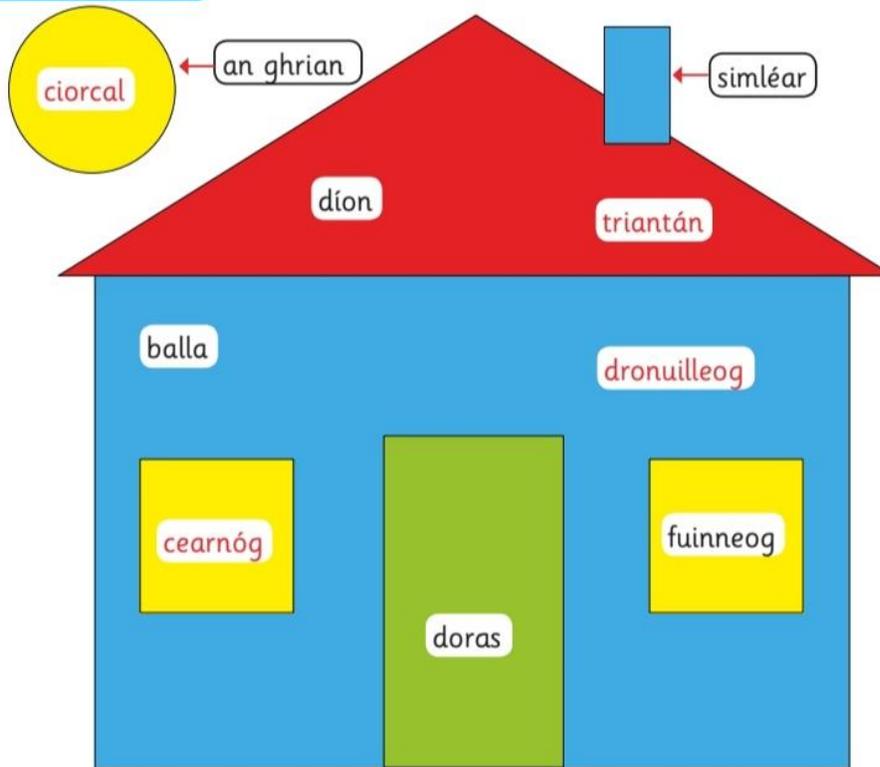
<u>Foclóir Nua</u>			
Cruth = shape	díon = roof	triantán = triangle	ciorcal = circle
Cearnóg = square		dronuilleog = rectangle	feicim = I see
cén cruth atá ar an....? = which shape is the			fanaim = I wait
Ionas = so that		slán ar dheis = safe on the right	ar chlé = on the left
Ar aghaidh go réidh = go forward slowly			Trasna anseo = cross here



Bí ag Léamh Cén cruth é?



Bí ag Caint



Freagair na Ceisteanna

- 1 Cén cruth atá ar an díon? Is ____ é.
- 2 Cén cruth atá ar an doras? Is ____ é.
- 3 Cén cruth atá ar an bhfuinneog? Is ____ í.
- 4 Cén cruth atá ar an mballa? Is ____ é.
- 5 Cén cruth atá ar an simléar? Is ____ é.
- 6 Cén cruth atá ar an ngrian? Is ____ í.



Bí ag Scríobh

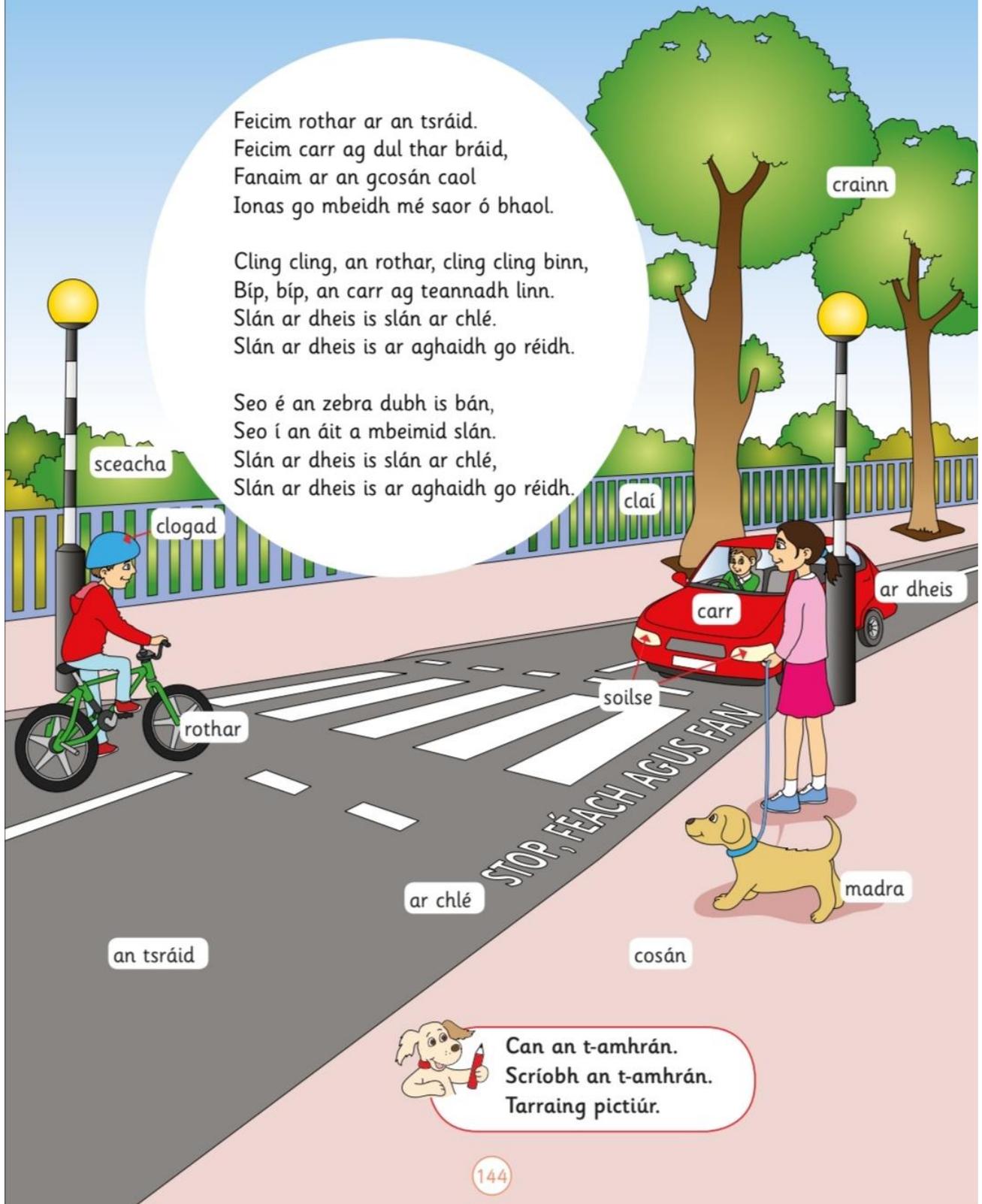
- 1 Aimsigh dronuilleog sa seomra ranga. Cad é? Is clár bán é.
- 2 Aimsigh ciorcal sa seomra ranga. Cad é? Is ____ é.
- 3 Aimsigh triantán sa seomra ranga. Cad é? Is ____ é.
- 4 Aimsigh cearnóg sa seomra ranga. Cad é? Is ____ é.

Trasna Anseo

Feicim rothar ar an tsráid.
 Feicim carr ag dul thar bráid,
 Fanaim ar an gcosán caol
 Ionas go mbeidh mé saor ó bhaol.

Cling cling, an rothar, cling cling binn,
 Bíp, bíp, an carr ag teannadh linn.
 Slán ar dheis is slán ar chlé.
 Slán ar dheis is ar aghaidh go réidh.

Seo é an zebra dubh is bán,
 Seo í an áit a mbeimid slán.
 Slán ar dheis is slán ar chlé,
 Slán ar dheis is ar aghaidh go réidh.



Can an t-amhrán.
 Scríobh an t-amhrán.
 Tarraing pictiúr.



Bí ag Léamh

<p>Chaith sé an liathróid chugam.</p>	<p>Chaith sé an liathróid chugat.</p>	<p>Chaith sé an liathróid chuige.</p>	<p>Chaith sé an liathróid chuici.</p>



Líon na Bearnaí

- 1 **mé:** Chaith sé an liathróid ____.
- 2 **sé:** Chaith sé an liathróid ____.
- 3 **tú:** Chaith sé an liathróid ____.
- 4 **sí:** Chaith sé an liathróid ____.
- 5 **Róisín:** Chaith sé an liathróid ____.
- 6 **Ruairí:** Chaith sé an liathróid ____.
- 7 **Oisín:** Chaith sé an liathróid ____.
- 8 **Samar:** Chaith sé an liathróid ____.
- 9 **Niamh:** Chaith sé an liathróid ____.
- 10 **Ciara:** Chaith sé an liathróid ____.



Music:

Learn and revise musical notation names and rhythms with Myleene's Music Klass. Try to clap out your full name. Click on link below.

<https://www.youtube.com/watch?v=8XXmBITadys>

Listen & sing along to lots of different types of music in Irish on Bígí ag Ceol. Click on the link below

<https://www.rte.ie/radio/radioplayer/html5/#/junior/11112313>

Ms. Kearney's & Mr. Gleeson's Class: Learn the song 'Arabian Night' from Aladdin.

<https://www.youtube.com/watch?v=IYYL-PQa010>

Ms. Gibson's & Ms. Mitchell's Class: Learn the song "Thneedville Song" from the Lorax.

https://www.youtube.com/watch?v=2EQt_xFOGN8

Visual Art:



Repurpose orange juice or milk cartons into colorful cottages to create a birdhouse for all those birds you noticed in your garden. Use large craft sticks to add on a colorful roof and front porch. Hang from a branch with a sturdy string or wire (or anything you can find at home).

SPHE:

Mindfulness meditation using one of the following apps or sites. Aim for 5 minutes per day or longer if you are comfortable doing so.

- Niall Breslin ‘Bressie’ is running mindfulness classes for children on his Instagram page. The classes take place on a Monday, Wednesday and Friday at 5pm. They are 15-minute sessions. If parents have an Instagram account, they may like to allow children to view these.
- <https://www.smilingmind.com.au/>
- <https://www.headspace.com/covid-19>
- <https://www.downdogapp.com/>

Timetable for the week

Monday

PE: The Body Coach will be doing a live workout each day at 9.00 a.m.

Maths: Mental Maths Monday Page 80

Busy at Maths Page 32 Q1-5

English: Read Abebe Bikila and answer part A.

Spend 15 minutes on your comic strip.

At least 15 minutes reading a book of your choice and write the summary sentences in copy.

Gaeilge: Lch 141 I do chóipleabhar. Complete pg 141 in your copy.

Music: Listen and join in with Myleene’s Music Klass

SPHE: 5 minutes meditation

Science: Complete your science activity into your copy

Tuesday

PE: The Body Coach will be doing a live workout each day at 9.00 a.m.

Maths: Mental Maths Tuesday Page 80

Busy at Maths Page 32 Q6-10

English: Reading Zone part B.

Spend 15 minutes on your comic strip.

At least 15 minutes reading a book of your choice and write the summary sentences in copy.

Gaeilge: Lch 144 leigh an dán, scríobh an dán agus tarraing pictiúr. Read the poem on Pg. 144 & write it into your copy. Draw a picture which links with the poem.

SPHE: 5 minutes meditation

Geography: Read & learn about different types of rocks/soils.

Wednesday

PE: The Body Coach will be doing a live workout each day at 9.00 a.m.

Maths: Mental Maths Wednesday Page 81

Busy at Maths Page 32 Q11-15

English: Reading Zone part C.

Spend 15 minutes on your comic strip.

At least 15 minutes reading a book of your choice and write the summary sentences in copy.

Complete 4 lines of handwriting.

Gaeilge: Lch 145. Learn the pronoun 'chuig' (to me - chugam, to you - chugat, to him - chuige, to her - chuici). Complete the sentences & write into your copy.

Music: Listen to an episode of Bígí ag Ceol

<https://www.rte.ie/radio/radioplayer/html5/#/junior/11112313>

SPHE: 5 minutes meditation

History: Read about the Stone Age. Do some research online and begin project.

Thursday

PE: The Body Coach will be doing a live workout each day at 9.00 a.m.

Maths: Mental Maths Thursday Page 81

Problem of the Week <https://nrich.maths.org/10091> You'll need an adult. (Sorry Mams and Dads 😞)

English: Reading Zone part D.

Spend 15 minutes on your comic strip.

At least 15 minutes reading a book of your choice and write the summary sentences in copy.

Complete 4 lines of handwriting.

Gaeilge: www.cula4.com Watch a programme on the player or play a game for 15 minute.

Leigh an dán or lch 144 arís. Read the poem again.

SPHE: 5 minutes meditation

Music: Have listen to the song for your school show two times to become familiar with it.

History: Continue with research on Stone Age project.

Friday

PE: The Body Coach will be doing a live workout each day at 9.00 a.m.

Maths: Mental Maths Friday Page 82

Busy at Maths Page 32 Q16-20

English: Reading Zone part E

At least 15 minutes reading a book of your choice and write the summary sentences in copy.

Finish handwriting page.

Gaeilge: Leigh an dán ar lch 144 arís agus cur gaoch ar do chara agus bí ag caint Gaeilge. Read the poem on p144 again and make a phone call to a friend or speak to a family member in Irish. How many questions and answers can you say to each other?

Art: Create your birdbox

Music: School Show music again twice. Can you sing along a little better??

SPHE: 5 minutes meditation

Extra Resources

General:

<https://padlet.com/lusksetsns/setdistance>

English:

www.readingeggs.co.uk (English & Maths)

www.readtheory.org

<https://www.wizardingworld.com/collections/harry-potter-at-home>

Maths:

For those of you who wish to practise more Maths online don't forget you have full access to

www.mangahigh.com

<https://ie.ixl.com/math/class-4>

Gaeilge:

Below are a few links to all the interesting sites and apps available from TG4 to help practice and enjoy your Irish. You can play games like making a weather map, look at the YouTube channel or download the app to listen, watch, and play in Irish.

Féach siar ar chláir Cúla4 ar cula4.com. Tá cluichí siamsúla ar fáil freisin ar an suíomh. Bain triail as d'aimsir féin a chruthú as Gaeilge anseo <https://www.cula4.com/games/aimsir/index.html>

Youtube Cúla4 - Seinnliostaí do gach aoisghrúpa

https://www.youtube.com/channel/UCusPSXmu_J8eKbEz0duYVfQ

Cúla4 Aip: Aip saor in aisce é Cúla4 ó TG4. Beidh deis ag do pháiste foghlaim, spraoi agus taitneamh a bhaint as an aip seo. Tá cluich Cúla Caint idirghníomhach agus luachmhar do fhoghlaim agus foghraíocht na Gaeilge le cur le stór focail.

Ar Fáil an app store - <https://apple.co/2gGxDZa> agus ar an google playstore - <https://bit.ly/2QeZm44>

PE:

Skills challenges: throwing & catching, skipping, hand strikes and balance.

<https://learning.fingal.ie/course/view.php?id=137>

Science:

Learn all about the wonderful plant the dandelion here <https://kids.kiddle.co/Dandelion>

Here is a cute video you might enjoy which shows the life cycle of the dandelion. Younger brothers, sisters, cousins or friends might enjoy this too <https://www.youtube.com/watch?v=OQsfedMrjs8>

For those of you who wish to try a couple of fun science experiments at home then listen to and read the following link from Todayfm.com. We recommend you try 'Milk Colour Explosion' if you can find what you need at home.

<https://www.todayfm.com/podcasts/weekend-breakfast-with-alison-curtis/cool-science-experiments-can-home>

History:

<https://www.scoilnet.ie/learning-path/ref/15670/>

For anyone that has registered with twinkl.ie, they have a Stone Age PowerPoint.

<https://www.twinkl.ie/resource/the-stone-age-in-ireland-powerpoint-roi2-t-828>