Child Safeguarding Statement Lusk JNS St MacCullin's

Written Assessment of Risk of Lusk Junior National School, St MacCullin's

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Lusk Junior National School St MacCullins.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
• Training of school personnel in child protection matters • Recruitment of school personnel including - ➢ Teachers/SNA's ➢ Caretaker/Secretary/Cleaners ➢ Sports coaches ➢ External Tutors/Guest Speakers ➢ Volunteers/Parents in school activities ➢ Visitors/contractors present in school during school hours ➢ Visitors/contractors present during after school activities • Students participating in work experience in the school • Student teachers undertaking training placement in school	• Risk of harm not being reported properly and promptly by school personnel • Risk of harm not being recognised by school personnel • Risk of child being harmed in school by a member of school personnel or by teaching guest or by a visitor.	• All school personnel are provided with a copy of the school's *Child Safeguarding Statement* • The school ensures all new staff are provided with a copy of the school's Child Safeguarding Statement • The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel and accessible on the school's Resource-Drive • School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* • The school encourages staff to avail of relevant training • The school encourages board of management members to avail of relevant training • The school maintains records of all staff and board member training • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • The school has in place procedures for the use of external persons to supplement delivery of the curriculum

		• The school has in place procedures for the use of external sports coaches • The school has in place a policy and procedures in respect of student teacher placements • The school has in place a policy and procedures in respect of students undertaking work experience in the school • All visitors/external personnel must sign a visitor's book when a guest in the school. • Visitors enter the school from one allocated door at reception. Door must be opened for them by a member of school personnel.
• Daily arrival and dismissal of pupils	• Risk of child being harmed in the school by volunteer or visitor to the school during busy times of arrival and pick up • Risk of child being harmed in the school by another child during busy unstructured times • Risk of harm to child by an undesignated person collecting child at time of dismissal	• Clear procedures in place for children entering the school at arrival and dismissal times. • Clear procedures in place for parents/guardians/minders of children in regard to dropping children to school and picking them up. • Clear procedures in place in regard to access to the school by members of the school community/members of the public at the busy arrival and dismissal times as well as during the school day. • Clear procedures in place for appointing a designated person(s) for pick up from school. (On days where designated person cannot pick up, school must be informed)
• Recreation breaks for pupils • Prevention and dealing with bullying amongst pupils • Application of sanctions under the school's Code of Behaviour for serious breaches of the Code as well as minor breaches of the Code of Behaviour.	• Risk of child being harmed in the school by another child • Risk of harm not being reported properly and promptly by school personnel • Risk of ongoing harm to child by failing to address behaviour issues occurring in school.	• The school has a yard/playground supervision policy to ensure appropriate supervision of children during break times, dismissal times, and assembly. • The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*

• The occurrence of an event/tragedy that disturbs significantly the normal coping mechanisms of the school e.g. death of a pupil	• Risk of emotional harm to the child	• The school has a Code of Behaviour in place that has been ratified by the Board, agreed by all staff and parents and is known to the children. • Children are aware of the Code of Behaviour. • The school implements in full the SPHE curriculum • The school has in place a Critical Incident Management Plan and a Critical Incident Management Team
• Classroom teaching • One-to-one teaching • Outdoor teaching activities • Sporting Activities • School outings • Use of toilet/shower areas in schools • Annual Sports Day • Use of off-site facilities for school activities • Fundraising events involving pupils • School transport arrangements • Use of external personnel to supplement curriculum • Use of external personnel to support sports and other extra-curricular activities • After school use of school premises by other organisations • Curricular provision in respect of SPHE, RSE, Stay Safe • Care of children with special educational needs, including intimate care where needed. • Management of challenging behaviour amongst pupils, including appropriate use of restraint where required • Care of pupils with specific vulnerabilities/ needs such as:	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons • Risk of harm due to bullying of child • Risk of harm due to inadequate supervision of children in school • Risk of harm due to inadequate supervision of children while attending out of school activities • Risk of harm due to inappropriate relationship/communications between child and another child or adult • Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school • Risk of harm to children with SEN who have particular vulnerabilities	• School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* • The school implements in full the Stay Safe Programme • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • Any person who supports the school on an ongoing basis e.g. members of the PA, volunteers for various projects e.g. reading maths, gardening etc are vetted by the school • The school has in place a policy and clear procedures in respect of school outings • Organisations that provide school tours must have garda vetting procedures in place • Organisations using school after school hours must have their own Garda /vetting procedures in place. • The school has a Health and Safety policy • The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*

➢ Pupils from ethnic minorities/migrants ➢ Members of the Traveller community ➢ Lesbian, gay, bisexual or transgender (LGBT) children ➢ Pupils perceived to be LGBT ➢ Pupils of minority religious faiths ➢ Children in care ➢ Children on CPNS • Participation by pupils in religious ceremonies external to the school • Breakfast club	• Risk of harm to child while a child is receiving intimate care • Risk of harm due to inconsistent implementation of Code of Behaviour • Risk of harm in one-to-one teaching and counselling • Risk of harm caused by member of school personnel communicating with pupils in inappropriate manner via social media, texting, digital device or other manner • Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner. • Risk of harm caused to child while attending a school related religious ceremony by another adult/ child/ member of the public	• The school has a yard/playground supervision policy to ensure appropriate supervision of children during breaks, dismissal and assembly • The school implements in full the SPHE curriculum • The school has a Special Educational Needs policy • School promotes the development of social skills from a Continuum of Support Approach • The school's Code of Behaviour and an anti-bullying policy are used to support those children with additional needs as a result of behaviour. (Only those trained in manual handling will use restraint if required) • The school has a Positive Staff Working Relations Policy for school personnel (teaching and non-teaching staff) • The school complies with the agreed disciplinary procedures for teaching staff • The school has an intimate care procedure in place in respect of students who require such care • The school's teaching staff are consistent with the Code of Behaviour with visual displays for children in all classrooms regarding the hierarchy of consequences. • All classrooms have windows in the doors so that all rooms and the teaching can be observed from outside. • The school has in place clear procedures for one to one teaching activities • When religious ceremonies occur in liaison with the school, parents and members of school personnel will provide supervision during these activities (e.g. communion, first Confession). The organisation will also have appropriate Garda Vetting and Child protection procedures in place
• Administration of Medicine • Administration of First Aid	• Risk of harm due to inadequate administration of medicine	• The school has in place a policy and procedures for the administration of medication to pupils

	• Risk of harm due to inadequate care while administering first aid • Risk of harm due to inappropriate/inconsistent communication with parents/guardians	• The school has a Special Educational Needs policy • The school has an administration of medicines policy • The school has in place a policy and procedures for the administration of First Aid • Members of the school staff known who have first aid training are known to all school personnel
• Use of Information and Communication Technology by pupils in school • Use of video/photography/other media to record school events	• Risk of child being harmed due to online bullying via social media/ text messaging • Risk of a child being harmed as a result of lack of online supervision • Risk of child being harmed as a result of the sharing of imagery that record school events	• The school has in place an Acceptable Use policy in respect of usage of ICT by pupils • The school has a Digital Strategy in place as part of the curriculum. • The school has in place a mobile phone policy in respect of usage of mobile phones by pupils • School follows its Code of Behaviour and Anti Bullying Policy in respect of appropriate use of IT within the school.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 8/4/2019. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____ Signed _____ Date _____

Chairperson, Board of Management Principal/Secretary to the Board of Management